History: Group I - U.S.  Group II - European  Group III - Third world  
Group IV - Science & Technology

FALL 2003
HISTORY COURSE DESCRIPTIONS  
(check timetable for room assignments)

92717 / 1024 – ANCIENT HISTORY (HARRINGTON-BECKER)  
9:30–10:45 T R  
History of the ancient world from the invention of writing after 10,000 B.C. to the fall of the Roman Empire in the fifth century A.D.  Surveys the civilizations of the Ancient Near East (including Egypt and Anatolia), Greece, and Rome, with readings to include the literary masterpieces which define those cultures.  (Area 2 college core).

92718 / 1025 - INTRO EUROPEAN CIVILIZATION (GUMBERT)  
9:05-9:55 M W F  
Significant problems and processes in the history of Europe from the Medieval society to the mid-18th century.  (Area 2 Univ & College Core)

92719 /1025 - INTRO EUROPEAN CIVILIZATION (MURPHREE)  
11:00-12:15 T R  
Significant problems and processes in the history of Europe from the Medieval society to the mid-18th century.  (Area 2 Univ & College Core)

96405 / 1025 - INTRO EUROPEAN CIVILIZATION (GUMBERT)  
12:20-1:10 M W F  
Significant problems and processes in the history of Europe from the Medieval society to the mid-18th century  
(Area 2 Univ & College Core)

92721 / 1026 - INTRO EUROPEAN CIVILIZATION (MURPHREE)  
3:30-4:45 T R  
An examination of main themes in European history from 1740 to the present.  By focusing on selected problems during the period and analyzing them in detail, students should be able to understand the cultural, personal, social, and political aspects of representative periods.  It will appear that some patterns and human dilemmas recur over the centuries.  (Area 2 Univ & College Core)

92722 / 1115 - HISTORY OF U.S. (SNYDER)  
10:10-11:00 M W F  
This course seeks to familiarize students with a period of early American History. This course is the first of a two-part sequence which acquaints students with U.S. History from the discovery of America to the end of the Civil War.  Students who have taken 1004 may not take 1115 or 1116 for credit.  (Area 3 Univ & College Core, fulfills American history requirement)

92726 / 1115 - HISTORY OF U.S. (SNYDER)  
11:00-12:15 T R  
This course seeks to familiarize students with a period of early American History. This course is the first of a two-part sequence which acquaints students with U.S. History from the discovery of America to the end of the Civil War.  Students who have taken 1004 may not take 1115 or 1116 for credit.  (Area 3 Univ & College Core, fulfills American history requirement)

95124/ 1116 - HISTORY OF U.S. (SNYDER)  
1:25-2:15 M W F  
Stresses fundamental facts and interpretations in American history from the Civil War to present.  Students who have taken 1004 may not take 1115 or 1116 for credit.  (Area 3 Univ & College Core, fulfills American history requirement)
92731 / 1214 - HISTORY OF MODERN WORLD (SWAIN)
1:25-2:15 M W F
An examination of the global significance of critical, political, social, cultural, and international issues in the twentieth century. (Area 7 Univ & College Core)

92732 / 1214 - HISTORY OF MODERN WORLD (SWAIN)
12:30-1:45 T R
An examination of the global significance of critical, political, social, cultural, and international issues in the twentieth century. (Area 7 Univ & College Core)

92733 / 2004- HISTORICAL METHODS (SHUMSKY)
10:10-11:00 M W F
Explanation of the discipline of history: its history, philosophies, and methods, with emphasis on historical research. (Area 1 Writing Intensive, Univ & College Core; MUST ATTEND FIRST CLASS OR BE DROPPED)

92734 / 2004 - HISTORICAL METHODS (O'DONNELL)
9:30-10:45 T R
Explanation of the discipline of history: its history, philosophies, and methods, with emphasis on historical research. (Area 1 Writing Intensive, Univ & College Core; MUST ATTEND FIRST CLASS OR BE DROPPED)

92735 / 2004 - HISTORICAL METHODS (HIRSH)
3:30-4:45 T R
Explanation of the discipline of history: its history, philosophies, and methods, with emphasis on historical research. (Area 1 Writing Intensive, Univ & College Core; MUST ATTEND FIRST CLASS OR BE DROPPED)

92736 / 2054 - ENGINEERING CULTURES (DOWNEY) ON-LINE COURSE
1:25-2:15 M W
Crosslisted w/ 92926 / HST 2054
The goal of this course is to help students figure out how and where to located engineering problem solving in their lives while also holding onto their dreams. It works to achieve this goal by improving students' abilities to understand and assess engineering problem solving in historical and global perspectives. The course encourages students to step back, critically assess, and intervene in the problems they encounter. What counts as an engineer and as engineering knowledge varies significantly from country to country and has changed dramatically over time in this country. The title of the course is a pun: it both compares the cultures of engineers at different times and places and explores how forms of engineering contribute to everyday cultural life. MUST SIGN UP FOR THURSDAY HELP SESSIONS. SEE TIMETABLE FOR SECTIONS. (History Group IV)

92743 / 2104 H – ISSUES IN U.S. HISTORY (BARROW) - HONORS SECTION
2:30-3:45 M W
This variable-content honors course uses readings, discussions, lectures, films, and writing assignments to introduce students to recent trends in American history. The focus this semester is environmental history. Until recently, historians have tended to ignore the role and place of nature in human society. The emerging field of environmental history seeks to address this longstanding neglect by examining the myriad ways humans have interacted with and been influenced by the natural world through time. Restricted to Honors Program Participants (History Group I)

92745 / 2165 – HISTORY OF FRANCE (BAUMGARTNER)
9:05-9:55 M W F
French history from Roman Gaul, through Medieval and Renaissance France to the Era of Absolute Monarchy. See instructor for more details. (History Group II)

92747 / 2345 - HISTORY OF MIDDLE EAST (OCHSENWALD)
11:15-12:05 M W F
History of the Middle East from the seventh century to 1914. Emphasis on formation of Islamic civilization, medieval and early modern political systems, European imperialism, and the struggle for independence. (History Group III)
92748 / 2355 - HISTORY OF CHINA (SUN)
4:00-5:15  M W
A survey of Chinese history from beginning to the arrival of Europeans in the sixteenth century. Attention will be given to political evolution, socio-economic development, and cultural achievements. The course is designed to provide students with basic knowledge of China in her historical context. (History Group III)

92749 / 2964 - FIELD STUDY (ARRANGED-SEE DR. THORP)

92750 / 2974 - INDEPENDENT STUDY (ARRANGED-SEE DR. THORP)

95865 / 2984 – SS: HISTORY THROUGH FILM (STEPHENS)
7:00-9:45 P.M. WEDNESDAY
This course will use film to approach significant problems in history. Students will be asked to rethink the relationships between “reality” and “representation” and reconceptualize the boundaries between history and film. The course will be arranged around several themes: slavery, war, and the Holocaust. (Group II Substitution)

96101 / 2984 – SS: CRITICAL ISSUES IN EUROPEAN HISTORY – HONORS (GUMBERT)
5:00-7:45 TUESDAY
This course examines the changing relationship between individuals, communities, and the state in modern European history. Beginning with Enlightenment debates on personal liberty, the origins of societies, and principles of government, students will explore the dialectical relationship between ideas and actions during the era of the French revolution, the economic transformations brought by industrialization and imperialism, the emergence of liberalism, socialism, communism, and feminism as ideologies, and the mass mobilization, extreme violence, and social dislocation of the twentieth century. (Honors Students only – Group II Substitution)

96133 / 2984 – SS: AMERICAN SCIENCE AND NATURE (COHEN)
2:00-3:15 T R
(from Thomas Jefferson to Rachel Carson)
This course views the history of American nature and the history of American science as intimately related. The goal of the course is to come to an understanding of how we, throughout American history, have come to know nature (the rural environment, the landscape, the built-environment) through the use and means of science and technology. We will study the employment of science to understand nature, but also the use of science and technology to change nature. Furthermore, we will ask questions about the definitions of nature that come from science, and consider other ways Americans have known (perceived, interpreted, altered) their environment. Since humans are part of nature, we will also treat issues of the human environment as part of our discussions. All told, geography, natural history, historical ecology, chemistry, mineralogy, geology, cultural practice, economic and political choices, scientific knowledge and practice, and technological innovation and intervention will come under our purview. Particular attention will be paid to American social responses to and productions of ideas of “natural” and unnatural. We will integrate environmental history and the history of science materials with examples drawn from the visual arts, literature, and governmental policy. (Group IV Substitution)

94659 / UH 3004H IDENTITY AND RESISTANCE IN U.S. (WALLENSTEIN)
HONORS STUDENTS OR BY PERMISSION OF THE PROFESSOR ONLY
3:00-4:50  TUESDAY
Who is black, or white, or Asian? And what difference can it make—especially in combination with gender identity—in securing privileges or incurring penalties? People identify themselves—and each other—in multiple ways, and political resistance reflects those identities. This course will explore some of the ways, particularly related to race, that—over the past three centuries and more in North American history—people have identified themselves and expressed their resistance. (Group I Substitution)

92751 / 3004 – COLONIAL AMERICA (EKIRCH)
8:00-9:15  T R
Critical analysis of early American society. Founding and development of the colonies in the 17th century; 18th century colonial life. (History Group I)

92752/ 3055 - CIVIL WAR (ROBERTSON)
9:05-9:55  M W F - SQUIRES COLONIAL
This course covers the background of the Civil War, political developments in the 1820-1861 period, the Old South and slavery, the road to war in the 1850s, preparations and prospects of the Union and the Confederacy, and the military campaigns in East and West during 1861-1862. (History Group I)

92755 / 3124 – HIST AMERICAN AGRICULTURE (MCKENNA)
9:30-10:45 – T R
This course's objectives are to help the student relate current agricultural and rural economic conditions to the social and political factors that brought them into existence; to show how agricultural and rural economic policies and practices are adapted to the social setting of modern America; to show what is possible and not possible in changing agricultural and rural economic policy; to become familiar with the technological and cultural innovations that shaped American agriculture; to provide the student with a framework for continuing education in American agriculture and the ability to express views, opinions, and accumulated knowledge on the subject. (History Group I)

92757 / 3155 - HISTORY OF AMERICAN CITIES (SHUMSKY)
12:20-1:10 M W
This course will examine and analyze the history of American cities during the nineteenth century—the period during which the United States became an urban nation. We will study why the country underwent this transformation and also how cities changed. In asking these questions, we will look at urban political, social, economic, and cultural institutions. (Group I, Area 3 College Core)

92758 / 3175 - AFRICAN-AMERICAN HISTORY-ON-LINE (BUNCH-LYONS)
Crosslisted w/ 90870/BLST 3175
This course will trace the experience of African Americans from their beginnings in America to the emancipation from slavery. It will examine the evolution of slavery; slavery's effects on enslaved and enslaver; blacks, the American Revolution and the Constitution; free blacks in antebellum North; the slave's resistance to slavery; the antislavery movement; Civil War and Emancipation; contributions of black folk, free and slave, to antebellum American society. (History Group I) ON-LINE

95063 / 3214 – HISTORY OF APPALACHIA (LUTTS)
2:00-3:15 T R
Early settlement, religion, the pre-industrial economy, the coming of the coal and lumber industries, labor activism, politics, migration, and regional identity. (History Group I)

95065 / 3254 – THE VIETNAM WAR (FARRAR)
4:00-5:15 M W
A critical study of the causes and consequences of the Vietnam War, 1945-1975. Analysis of America's strategic and military objectives, the nature and conduct of the war, and the growth of the antiwar movement at home. (History Group I)

95067 / 3274 – THE GREEK CITY (BUGH)
2:00-3:15 T R
History of the ancient Greek city-state (polis) from the Archaic period (800-500 BC) to the creation of the Roman Empire. Principal topics are: origins and definition of the polis; Greek colonization throughout the Mediterranean and Black Seas; the struggle for the autonomy in the classical and Hellenistic periods; and the Hellenizing impact of the polis on non-Greek populations. (Group II)

95068 / 3364 – FRENCH REVOLUTION AND NAPOLEON (EWING)
2:30-3:45 M W
The French Revolutionary and Napoleonic epochs in their European context. Emphasis upon social conflict, political and economic change, the nature of the early modern "democratic revolution," and the relationship between revolution and war. (Group II)

95082 / 3384 – EUROPE AND WORLD WAR I (O'DONNELL)
12:30-1:45 T R
European politics and society before and after World War I. Emphasis on industrialism, imperialism, and the conflicts which they engendered; total war and its aftermath; economic dislocation; strains upon democracy; Fascism, communism, and the totalitarian state. (Group II)

95084 / 3484 – TWENTIETH CENTURY GERMANY (SCHUETZ)
9:30-10:45 T R
Political, social, economic, and cultural history of twentieth century Germany. (Group II)

92763 / 3524 – EUR MIL HIST TO 1789 (BAUMGARTNER)
1:25-2:15 M W F
This course is intended to provide its students with an appreciation of the close correlation between change in the social structure of European society and military change and between technological developments and military styles. Special emphasis will be placed on the reason for the appearance of the feudal cavalry and the later return of the infantry. (Hist Group II)

95085 / 3584 – COLONIAL LATIN AMERICA (ARNOLD)
2:00-3:15 T R
The purpose of this Writing Intensive course on Colonial Latin American History is to explore the environmental, cultural, political, and social consequences of 1492. Students will become familiar with the conquest process, the impact of eastern hemisphere diseases on the peoples of the western hemisphere, the construction of Spanish colonialism, the significance of the African Diaspora, gender and sexuality, ranching and the environment, and the demise of the modern world's longest surviving empires. Students will have the opportunity to choose topics and themes of individual interest. (Hist Group III, University Area I)

95088 / 3644 – TWENTIETH-CENTURY RUSSIA (NELSON)
11:00-12:15 T R
This course examines Russia's contradictory and often tragic history from the twilight of the Romanov dynasty to the dawn of a post-communist order. We will pay particular attention to the revolutionary origins of the communist state, Stalin's campaign to modernize the country's economy, the Soviet Union's role in World War II, efforts to reform the Stalinist system in the post-war era, and the developments leading to the collapse of communism in the early nineties. (Hist Group III)

92765 / 3705 – HISTORY OF SCIENCE (REEVES)
11:00-12:15 T R Crosslisted w/ 92937/ HST 3705
Conceptual, philosophical, and institutional development of physical and biological sciences from earliest times to the eighteenth century, within religious, social, and cultural contexts. We will examine the ancient and medieval periods comparatively, across major world cultures. The second half of the course will argue for syntheses of aspects of earlier trends as well as the emergence of multiple novelties in the period known as "The Scientific Revolution.". (Area 3 Univ & College Core, History Group IV)

92766 / 3715 – HISTORY OF TECHNOLOGY (HIRSH)
12:30-1:45 T R Crosslisted w/ 92938 / HST 3715
In this course, we will examine the history of technology from prehistoric times through the onset of the industrial revolution in the 17th and 18th centuries, when big machines and sources of power emerged as part of a new socio-economic order. (History Group IV) RESTRICTED TO HISTORY MAJORS

92767 / 3724 – DISEASE MEDICINE & HEALTH (JONES)
2:00-3:15 T R
This course examines changes in the meanings of disease and health, and the practice of medicine from the eighteenth century to the present. It focuses on developments in the United States, and particular attention is paid to the social history of medicine, or how disease patterns and medical practices have been influenced by political, economic, and technological factors, and by race, class, and gender differences. (Group IV)

95092 / 4004 - SOCIOCULTURAL TOPIC (THORP)
"The Wests of Lewis and Clark"
3:30-4:45 T R
When Meriwether Lewis and William Clark crossed the American West it was not an empty land. Four other nations had an interest in the region and dozens of Native American tribes lived there. This course will explore the context -- physical, political, economic, and cultural -- in which the Lewis and Clark Expedition was dispatched and the variety of responses it triggered. (Area 1 Writing Intensive, Univ & College Core; Pre: Hist 2004, Jr. standing, Attend first class or be dropped

95716 / 4024 – TOPICS IN IMPERIALISM (SCHMITTHENNER)
“Technology, the Environment, and Cultural Change in Asia and Africa”
9:30-10:45 T R
This course will examine how technologies introduced in parts of Asia and Africa under European colonial rule (such as riparian irrigation schemes and railroads) impacted the environment and also culture. This topic stems from the instructor’s current research on irrigation schemes begun in south India during the early nineteenth century. After reviewing a broad range of secondary literature related to this topic, students will be required to undertake a specific project related to this topic that uses primary sources.
(Area 1 Writing Intensive, Univ & College Core; Pre: Hist 2004, Jr. standing, Attend first class or be dropped)

95094 / 4074 – RELIGIOUS AND INTELL TOPICS (OCHSENWALD)
“Modern Islam in the Middle East”
2:30-3:45 M W
Concentrates on the interaction between Islam and nationalism in the Arab Middle East between 1880 and the present. The class will examine the rise and collapse of nationalism, the nature of Islam, religious anti-imperialism, secularism, Islamic renewal, and Islamic fundamentalism. (Area 1 Writing Intensive, Univ & College Core; Pre: Hist 2004, Jr. standing, Attend first class or be dropped)

92771/ 4964 -FIELD STUDY (ARRANGED-THORP)

92772 / 4974 - INDEPENDENT STUDY (ARRANGED-THORP)

92773 / 4974 – INDEPENDENT STUDY (ARRANGED – THORP)

92774 / 4994 – UNDERGRADUATE RESEARCH (ARRANGED – THORP)
95095 / 5024 – AREA STUDIES METHODS (EWING)
2:00-4:50 THURSDAY – MAJWM 427
Introduction to recent theories and methods in history, literary studies, and geography with a focus on issues that have facilitated exchanges between the three disciplines. Practical aspects of research in Area Studies, and the humanities are highlighted through contributions of recent scholarship. The formulation of research problems using interdisciplinary approaches is given special attention. Crosslisted with Geog and FL> (Pre: Dual, Graduate Standing)

92775 / 5104 – HISTORICAL METHODS (JONES)
9:00-11:50 THURSDAY – MAJWM 427
Introduction to methods and approaches in history for all graduate students. Choosing research topics, canvassing depository, use of computer techniques in history, art and craft of historical writing. (Pre: Dual, Graduate Standing)

92776 / 5114 - U.S. TO 1877 (EKIRCH)
9:30-12:20 TUESDAY -MAJWM 427
American history, from European discovery through Reconstruction. Emphasis on major themes and developments in the emergence of the United States: exploration and settlement; encounters among Europeans, Africans, and Native Americans.

95097 / 5144 – THE TRANSATLANTIC WORLD (SHIFFLETT)
9:00-11:50 FRIDAY – MAJWM 427
A comparative and interdisciplinary study of encounters and exchanges between Europe, Africa, and the Americas with a focus on the sixteenth to eighteenth centuries. (Pre: Dual, Graduate Standing)

RESEARCH COURSE

95098 / 5264 – READINGS IN LATIN AMERICAN HIST (ARNOLD)
2:00-4:50 P.M.  MONDAY - MAJWM 429
Students in this readings course will analyze, discuss, and assess the literature that explores the intersection of technology, the environment, and culture in Latin American history. Students will read books and articles and view documentaries from diverse social science disciplines - anthropology, geography, sociology, history, political science. Emphasis will be placed on the relationship between the natural world and human societies and how humans have reshaped the natural world. No prior knowledge of Latin American history is necessary. (Pre: Dual, Graduate Standing)

READINGS COURSE

92780 / 5504 – MODERN EUROPEAN HISTORY (NELSON)
2:00-4:50 – TUESDAY – MAJWM 427
A readings course on the major problems and interpretations in the history of Europe from the mid-eighteenth century to the recent past. Readings focus on recent scholarship, with emphasis on work that employs innovative methodology and/or controversial conclusions. While students are expected to have a basic familiarity with nineteenth and twentieth-century European history, the course is designed for the non-specialist. During the term we will read and discuss a selection of monographs and articles on a wide range of loosely related topics. By focusing on methodology and historiography the instructor hopes to provide students with conceptual and comparative models for their own research agendas, even if they are not in the European or Russian area. This course should also provide a useful foundation for those who may need to teach Modern European History at some point.
(Pre: Dual, Graduate Standing)  READINGS COURSE
92782 / 5894 - FINAL EXAMINATION (ARRANGED)

92783 / 5894 - INDEPENDENT STUDY (ARRANGED)

92784 / 5994 - RESEARCH AND THESIS (ARRANGED)