The M.A. Program
in
History
at
Virginia Tech

The Department of History at Virginia Tech offers courses of study leading to the M.A. degree in history. Approximately 25 history graduate students are in residence in Blacksburg each year, of whom 10 to 15 are in their first year of graduate work. You may access our homepage at:

http://www.majbill.vt.edu/history/history/GraduateProgram.html.

Virginia Tech, founded in 1872 under the terms of the Morrill Land Grant Act, is the largest university in Virginia with more than 25,000 students. It attracts students from all 50 states and nearly every county and city in Virginia. Virginia residents receive special consideration in admissions, but students from more than 90 countries are currently enrolled in graduate programs throughout the university.

THE HISTORY GRADUATE PROGRAM

The graduate program in history provides entry-level professional training in history, with the expectation that our graduates will follow a variety of career options. Students with Master’s degrees from Virginia Tech have been admitted to top Ph.D. programs.

Recent M.A. graduates have gone on to Ph.D. programs at:

University of Texas-Austin  University of California-Irvine
Emory University  University of Virginia
University of Georgia  Louisiana State University
College of William and Mary  Vanderbilt University

Our graduates also find work in business, museums, archives, libraries, government service, and public school teaching. Since reading, writing, and analytical skills have broad applicability, professional training in history is a valuable asset for entry into many fields including general administration, journalism, law, and library science. Quite apart
from its vocational promise, the serious study of history is a source of intellectual satisfaction and a lifelong endeavor.

Entering students choose one of three course concentrations: U.S. History; Race, Class, and Gender; and the History of Science and Technology. A fourth concentration – Atlantic World Studies – is currently under development. The program offers both thesis and non-thesis options. Although most of our students pursue research interests in U.S. history, we encourage all students to broaden their training by taking at least one non-U.S. course. Students will find course offerings in the history of Europe, Russia, Great Britain, Latin America, India, the South Atlantic region and the Pacific Rim. They may also enroll in graduate courses offered by other departments. Previous M.A. students have taken graduate courses in such areas as English, sociology, political science, science and technology studies, and women’s studies.

Applicants with a strong interest in Europe or Latin America may want to consider applying to the Area Studies Master’s Program, an interdisciplinary program affiliated with the History Department. An Area Studies degree requires course work in History, Foreign Languages and Literatures, and Geography. Proficiency in French, German, or Spanish is a pre-requisite for admission. Thesis and non-thesis options are available. Complete information can be found at:  http://www.fll.vt.edu/AreaStudies/

Virginia Tech also offers a Ph.D. in Science and Technology Studies (STS) through the interdisciplinary Center for the Study of Science and Society. History graduate students with a special interest in the history of science and technology may wish to register for STS courses cross-listed with history. Some students from the history program have gone on to further graduate work in the Center.

RESOURCES FOR GRADUATE WORK AT VIRGINIA TECH

The History Department at Virginia Tech offers students an informal and supportive scholarly community. The department encourages close and frequent contact between students and academic advisors. Because of its small size, the history program also provides the opportunity for a great deal of academic and social interaction among the graduate students. History M.A. students are organized formally as the History Graduate Student Association (HGSA).

Annual Graduate Student Conference

Each year the History Department graduate students (through the HGSA) organize and conduct a weekend conference, “Innovative Perspectives in History.” Students from Virginia Tech and other graduate programs present research papers at the conference, which is usually held in late March. Two nationally known historians are invited annually to present keynote addresses. This conference is an excellent opportunity for students to participate in one of the most important professional activities of practicing historians.
Library Resources

Newman Library serves both graduate and undergraduate students. The library holds about 1,675,000 volumes, and the rare books collections contain about 40,000 volumes. The library’s most important collections include 4,000 monographs (containing some letters, diaries, and memoirs) in the Elden E. “Josh” Billings Civil War Collection, the records of the Southern and Norfolk and Western railroads, and an extensive Appalachian Collection. For more information, see the Special Collections homepage: http://scholar2.lib.vt.edu/spechp.htm

Although the library provides many opportunities for research, and the school’s interlibrary loan facilities are excellent, students should expect to travel to regional libraries and collections for much of their thesis work. Fortunately, excellent research libraries are within several hours driving distance: Alderman Library at the University of Virginia (2 1/2 hours); the Library of Virginia and Virginia Historical Society in Richmond (4 hours); Duke, the University of North Carolina, and the Research Triangle (3 hours). In addition, the immense resources of the Library of Congress, National Archives, and other unique special depositories, such as the Folger Shakespeare Library, are located in Washington, D.C. (4 1/2 hours). Small grants to assist students with the cost of travel to collections are available through the department on a competitive basis.

Digital History

The History Department recognizes the creative potential offered by new information and instructional technologies, and we are committed to ensuring that M.A. graduates have opportunities to gain experience with VT’s technology resources.

The department maintains two computer labs equipped with MS Windows and Macintosh computers, printers, and scanners, running such basic software as Wordperfect, Microsoft Office, Claris Works, and Adobe Photoshop. All VT students have email accounts. Lab machines provide email and internet access. Members of the history faculty are engaged in several major online projects:

- Virtual Jamestown
- “The Olivi Page”
- “Medieval Sources in Translation”
  http://dburr.hist.vt.edu/Sources.html
- The American History Initiative
  (online instruction for U.S. history survey courses)

In addition to the resources available in the department, the university offers many technology resources. Computer access is widely available at campus computer centers and in Newman Library. The library is committed to providing the campus with digital research materials, and maintains an extensive collection of resource databases.
M.A. candidates are encouraged to avail themselves of the department’s interest in instructional technology, and the university’s commitment to online research and teaching. Students can expect to create their own webpages as part of the program’s commitment to developing web-savvy graduates.

**THE SURROUNDING COMMUNITY**

Virginia Tech is located in Blacksburg, in the heart of Southwest Virginia’s Appalachian Mountains, just off I-81. The closest major airport is in Roanoke, 40 miles to the north. Blacksburg is predominately a “university town,” with Virginia Tech as the area’s main employer. The town has a population of approximately 40,000 residents, with roughly an equal number in surrounding areas of Montgomery County. Several small industries, a local hospital, and a nearby government contractor are other major employers.

The mild climate comes from Blacksburg’s location at 2,000 feet above sea level. Temperatures rarely exceed the 80s in the summer and are usually above freezing in the winter. Blacksburg receives approximately 41 inches of rainfall and 22 inches of snow each year. Autumn and spring are extended seasons bringing spectacular displays of flowering Redbud, Dogwood, Rhododendron, and beautiful arrays of colorful foliage or flowers. Hiking, caving, skiing, and kayaking are some of the many outdoor activities available to Virginia Tech students. Residents enjoy close proximity to a variety of vacation areas such as the Blue Ridge Parkway, Dixie Caverns, and the New River.

Most students find housing in one of the Blacksburg many apartment units and townhouse complexes, many within convenient walking distance of the university. Rental arrangements should be made well in advance of the August opening of classes.

**APPLICATION PROCEDURES**

This section answers frequently asked questions about application to the graduate program in history. Applicants whose circumstances do not appear to fit these typical procedures, or who have any questions not answered in this brochure, are encouraged to contact the department by mail, c/o Director of Graduate Studies, Department of History, Major Williams Hall, Blacksburg, VA 24061, or by email at history@vt.edu. The department phone number is 540/231-5331; the fax number, 540/231-8724. The History Department web page is located at http://www.majbill.vt.edu/history/

*Initial Inquiries:*

The Application is available online at [http://www.grads.vt.edu/homeapply.html](http://www.grads.vt.edu/homeapply.html). We strongly encourage you to choose to apply online. Choosing the online option will EXPEDITE the processing of your application and ALLOW you to review your application activity before you submit it.
When and Where to Submit Your Application Materials
Complete application materials (other than the original application and test scores) should be sent to the Department of History by **February 15** to ensure consideration for fall admission and financial aid awards. Letters of Recommendation, writing sample, and a copy of the test scores should be sent directly to the Department of History, 431 Major Williams Hall 0117, Blacksburg, VA 24061, Attn: Director, Graduate Studies. Applications received after that date may be reviewed for fall admission, but fellowship support is unlikely. Admission is sometimes granted for the start of the second semester, but as with late applications, fellowship support for students seeking to enter in the middle of the year is rarely available.

Students whose completed applications are received by February 15 can expect to be notified in early April about acceptance and aid.

The Complete Application
An application to the History M.A. program consists of five parts: the Graduate School application form, GRE scores, letters of recommendation, a statement of purpose, and a writing sample. A checklist has been included on the last page of this application; use it as a guide to ensure that you submit a complete application. Applications missing any of these pieces will not receive full consideration.

Graduate Record Examination Scores
GRE scores are required for admission. Students should order a copy of the results of this examination to be sent to the Dean of the Graduate School and to the Department of History. These tests are given in electronic format throughout the year at various locations by the Educational Testing Service (ETS). More information can be found at the GRE website: http://www.gre.org/. Although the results are available to the student immediately, be aware that it takes at least six weeks before they reach the university. To ensure that scores reach us in time, you should plan to take the test well before **February 15**.

The Department of History requires two parts of the test for admission: the verbal aptitude and the quantitative aptitude test. The subject test is not required. **Scores of 550 or higher are necessary to be considered.** Applicants with GRE scores older than five years may be required to take the test again.

Letters of Recommendation
Applicants should request letters of recommendation, addressed to the Director of Graduate Studies, from at least three teachers in history who are well acquainted with your recent work. (A printable form for these letters is available is available online when you complete the application. Copies may be obtained in the Application booklet which will be mailed to you upon request if you choose not to apply online). The letters may also be submitted on letterhead paper.
Choose your references carefully; you want letters from individuals who know your scholarship, particularly your research work, and who can recommend you with enthusiasm. Letters from instructors in departments other than history are less valuable, and letters from non-academic sources are generally only of use if the applicant has been out of school for some time.

**Statement of Purpose**
Your application must include a brief (250-500 words) statement of purpose. In the statement, identify your scholarly interests and academic objectives. General statements about the philosophical merits of studying history are less valuable than your specific areas of interest and academic objectives. Discuss in your essay the historical issues or problems you would like to study in graduate school, and how you became interested in them. Relate your interests to the areas of concentration offered by the Virginia Tech History Department: U.S. history; race, class, and gender; history of science and technology; or Atlantic World Studies.

**Writing Sample**
Applicants to the history program are also required to submit a writing sample that best represents your work. A research paper is the most appropriate form of writing sample, but a critical book review or an analytical essay is also acceptable.

Note that the statement of purpose and the writing sample are required specifically by the History Department. Neither is requested in the generic VT graduate school application packet. Nonetheless, both should be considered vital parts of your application to the history M.A. program.

**FINANCIAL AID**
Each year the History Department and graduate school make awards of graduate teaching assistantships and tuition waivers to approximately five incoming history M.A. students. Students who receive these awards and who maintain satisfactory academic records can usually expect support for four semesters of academic study. These positions provide income, important learning opportunities, and (for some second-year students) limited teaching experience. Other forms of aid may be available through federal work-study programs, Stafford and Perkins loans, university loans, and budget tuition plans. Interested students should inquire about these possibilities at the university Office of Scholarships and Financial Aid, [http://www.finaid.es.vt.edu/](http://www.finaid.es.vt.edu/).

Finances are a central concern of nearly all students, and often a major factor in the speed at which many advance through the graduate program. In an era of reduced budgets, declining federal aid to education, and high tuition and interest rates, financial planning is more imperative than ever to assure success. In addition to student loans, resourceful M.A. candidates in the History Department have helped to finance their educations by working at the library, working as faculty research assistants, or finding positions with other campus departments and programs.
DESCRIPTION OF THE MASTER'S PROGRAM IN HISTORY

The History Department offers students a range of courses to broaden their understanding of the past. At present, M.A. candidates choose to specialize in one of three areas of history: U.S. History, Race, Class, and Gender in History or the History of Science and Technology.

The program provides both thesis and non-thesis options. Most students elect to write a thesis, a major piece of original historical research; however, either the student or the Graduate Committee may decide that the non-thesis option is more appropriate. This decision is usually made during the second semester of study. Those who expect to pursue a Ph.D. are strongly encouraged to choose the thesis option.

Course Work and Thesis

An M.A. in history consists of 30 hours of course work.

Thesis Option:
18 hours of required courses
   (15 hours in the science and technology track)
6 hours of electives
   (9 in the science and technology track)
6 hours of thesis work

Non-Thesis Option:
21 hours of required courses
9 hours of electives

Students typically take 9 to 12 hours of class work each semester.

Course Options

Each semester the History Department offers several types of courses to provide students with a variety of study experiences and an introduction to the range of reading, research, and writing skills needed to succeed in the profession of history.

The Historical Methods Course

This 3-credit course introduces students to historical research and major theoretical approaches to the study of history. In addition, the course includes a regular open forum for the presentation of faculty and student research, student or faculty organized conferences, and special sessions devoted to contemporary professional issues dealing with the practice of history. Historical Methods is required of all students.
**Readings Courses**
In these courses students engage in reading and discussion of the secondary literature on selected topics.

The department offers the following readings courses on a regular basis:
- U.S. to 1877
- U.S. since 1877
- Jacksonian America and the Civil War
- U.S. South
- American Environmental History
- Development of Modern American Science
- Modern European History
- Transatlantic World
- Latin American History

Other readings courses are offered on a rotating basis. These include:
- Intellectual Foundations of the Scientific Revolution
- African-American Nationalism
- African-American Women
- American Cities
- War and Revolution in America
- Emergence of the Pacific Century
- Studies in the History of England and the British Empire
- Imperialism, Nationalism, and Decolonization

In addition, faculty members occasionally offer readings courses on special topics related to their specific research interests.

**Theory Courses**
These courses expose students to some of the major theoretical writings or explanatory models used by historians, including feminism, Marxism, post-structuralism, the social theory of Max Weber, Wallerstein’s theories of development, and the Annales school of historiography. While discussions of some or all of these theories will be found in many of the program’s readings and seminar classes, the History Department currently offers the following courses specifically directed toward the study of historical theories:
- World Systems Theory and History
- Gender in History
- Main Themes in the History of Science and Technology
- Race and Slavery in the Atlantic World

Students may also find courses in other departments that may be appropriate for fulfilling this requirement.
Seminars
These courses introduce students to the practical experience of defining a field of research, producing a study plan, analyzing primary sources (firsthand accounts, diaries and other narratives, census and probate records, government documents, newspapers, manuscript collections, oral histories, etc.) and producing a research essay of approximately 25-50 pages. The expectation is that with subsequent revisions and additions the seminar essay will ultimately become a master’s thesis of approximately 75-100 pages in length. At present, department seminar courses include:
- Colonial-Early National America
- Birth of Modern America
- Modern America since 1920
- Topics in Modern European History
- Oral History
- The Civil Rights Movement
- Science, Technology, and the Enlightenment
- Advanced Topics in the History of Modern Science, Technology, and Medicine

In some cases a readings course (with the addition of a research component approved by the instructor) may substitute for the seminar.

Required Courses in Each of the Three Concentrations:

U.S. History (thesis option)
- Historical Methods
- U.S. History before 1877
- U.S. History since 1877
- 3 hours of non-U.S. history
- 3 hours of theory
- 3 hours of research seminar

Race, Class, and Gender in History (thesis option)
- U.S. concentration
  - Same as the requirements for U.S. History
- Non-U.S. concentration
  - Historical Methods
  - 6 hours of non-U.S. history appropriate for specific geographic or thematic area of interest
  - 3 hours of U.S. history
  - 3 hours of theory
  - 3 hours of research seminar
History of Science and Technology (thesis option)

   Historical Methods
   Main Themes in the History of Science and Technology, I and II
   3 hours of non-U.S. history
   3 hours of research seminar

Non-thesis Option: In each concentration, students will select and complete a second research seminar and additional electives to complete the required 30 credit hours.

An ideal program of study for the U.S. history concentration might look like this:

First semester:
   Historical Methods (3)
   U.S. History to 1877 (3)
   Modern European History (3)

Second Semester:
   U.S. History since 1877 (3)
   Theory course (3)
   Research Seminar (3)

Third Semester and Fourth Semester:
   Additional electives and thesis research credits (9 credits each semester)

APPLICATION CHECKLIST

__ Application Form available at http://gserver.grads.vt.edu/gsforms/instruct.htm

__ Responses to the three questions asked as part of the Graduate School’s application form:
   1. Why do you want to undertake graduate work? Why in this particular field?
   2. What are your career objectives?
   3. Do you have in mind a specific concentration within your major? If so, outline briefly, giving reasons for your interest in this area.

__ GRE Scores

__ Three letters of recommendation

__ Statement of Purpose (required by History Department; see “Application Procedures” in this brochure for instructions)

__ Writing Sample (required by History Department; see “Application Procedures” in this brochure for instructions)
FACULTY

Michael A. Alexander, Associate Professor Emeritus (Ph.D., University of North Carolina-Chapel Hill, 1969)

Areas of Specialization: England 1399-1783
Current Research: English history, 1580-1725; cultural exchange programs between US and USSR, 1950s -1960s
Recent Publications:
  • Three Crises in Early English History (University Press of America, 1998).
  • The First of the Tudors (Rowan and Littlefield, 1980).

Linda Arnold, Professor. (Ph.D., University of Texas at Austin, 1982)

Areas of Specialization: Latin America, Mexico, and history of law in Latin America
Current Research: Mexican military courts, simple civil suits
Recent Publications:
  • “Sociedad corporative, corrupcion corporative: la resistencia a la subordinacion y al abuso de poser.” In Vicios publicos, virtudes privadas: la currup
  • “Sociedad corporativa, corrupción corporativa: la resistencia a la subordinación y al abuso de poser.” In Vínculos públicos, virtudes privadas: la corrupción en México, ed. by Claudio Lomnitz (Mexico City: CIESAS and Miquel Ángel Porrúa, 2000): 49-64.
  • “Dos demandantes, un demandado: El juicio verbal en el fuero military o ¿qué pasó con mi caballo?” In Construcción de la legitimidad política en México, ed. by Brian Connaughton, Carlos Illades, and Sonia Pérez Toledo. Zamora, michoacán: El Colegio de Michoacán; Universidad Autónoma Metropolitana,Ixtapalapa; Instituto de Investigaciones Históricas, Universidad nacional Autónoma de México; and El Colegio de México, 1999: 195-207.
Mark V. Barrow, Jr., Associate Professor (Ph.D., Harvard, 1992)

Areas of Specialization: American environmental history, history of science
Current Research: A study of changing attitudes toward human-induced extinction, primarily in the U.S., from the 18th century to the endangered Species Act (1973) also pursuing work on the history of birdwatching
Recent Publications:

Frederic J. Baumgartner, Professor (Ph.D., Wisconsin, 1972)

Areas of Specialization: Early modern France, military, Reformation
Current Research: the role of astrology in the scientific revolution
Recent Publications:
- France in the Sixteenth Century (St. Martin’s Press, 1995).
- Louis XII (St. Martin’s Pres, 1994).

Glenn Richard Bugh, Associate Professor and Chair of the History Department (Ph.D., Maryland 1979)

Areas of Specialization: Greek, Roman, and Byzantine history; ancient military
Current Research: “Studies in Late Hellenistic Athens;” “Greek Mercenary Cavalry in Renaissance Venice”
Recent Publications:

Beverly A. Bunch-Lyons, Associate Professor (Ph.D., Miami University at Ohio, 1995)

Areas of Specialization: African American, U.S. Women, Oral History
Current Research: Juke Joints in the South
Recent Publications:


David Burr, Professor Emeritus (Ph.D., Duke, 1966)

Areas of Specialization: Medieval and Renaissance history, history of the Christian Church

Current Research: the Spiritual Franciscans; Italian fourteenth-century mystics; apocalyptic thought in America

Recent Publications:


William C. Davis, Professor; Director of Programs, Virginia Center for Civil War Studies, (MA Sonoma State University, Rohnert Park, CA, 1969)

Areas of Specialization: United States to 1865, political and social history of the Civil War, especially the Confederacy; the Old Southwest

Current Research: Smugglers in the Gulf of Mexico 1800-1830; the Oregon Trail; Tariff history in the United States

Recent Publications:

• Look Away! A History of the Confederate States of America (Free Press, 2002)
• Rhett: The Turbulent Life and Times of A Fire-Eater (University of South Carolina Press, 2001)
• An Honorable Defeat: The Last Days of the Confederate Government (Harcourt, 2001)
• The Union that Shaped the Confederacy: Robert Toombs and Alexander H. Stephens (University Press of Kansas, 2001)

A. Roger Ekirch, Professor (Ph.D., Johns Hopkins, 1978)

Areas of Specialization: Early America, British Isles

Current Research: “At Day’s Close: Night in Times Past;”
Professor Ekirch received a Guggenheim Fellowship for this project (1998).

**Recent Publications:**

**E. Thomas Ewing.** Assistant Professor (Ph.D., University of Michigan, 1994)

**Areas of Specialization:** Russia/Soviet Union, Europe, women’s history, history of education, world/global history

**Current Research:** Gender and education in modern Russian/Soviet history Policy and Practice in "non-Russian" Schools in the Stalin Era

**Recent Publications:**

**Hayward Farrar.** Associate Professor (Ph.D. University of Chicago, 1983)

**Areas of Specialization:** African American history, military history, history of sport, World War II, U.S. history survey


**Recent Publications:**

**Richard Hirsh.** Professor (Ph.D., University of Wisconsin-Madison, 1979)

**Areas of Specialization:** history of technology, history of science

**Current Research:** historical issues relating to the current restructuring of the American electric utility system; Professor Hirsh notes that his work is very policy oriented.

**Recent Publications:**
• “PURPA: The Spur to Competition and Utility Restructuring,” *The Electricity Journal* 12 (August/September 1999): 60-72

**Thomas C. Howard**, Associate Professor (Ph.D., Florida State, 1965)

**Areas of Specialization:** British history, African/Caribbean history, imperialism

**Current Research:** Anglo-American relations, imperialism and decolonization in the twentieth century

**Recent Publications:**
- “Liberia” and “Foreign Relations with Africa” *Encyclopedia of the United States in the Nineteenth Century* (Charles Scribner’s Sons, 2001)

**Kathleen W. Jones**, Associate Professor (Ph.D., Rutgers, 1988)

**Areas of Specialization:** U.S. women’s history, history of medicine, history of childhood

**Current Research:** the history of juvenile homicide and suicide in the United States, 1870-2000

**Recent Publications:**

**Marian Mollin**, Assistant Professor (Ph.D., University of Massachusetts, Amherst, 2000)

**Areas of Specialization:** modern U.S. social and political history, U.S. women’s history

**Current Research:** gender and political activism in the American pacifist movement, 1940s-1970s

**Recent Publications:**

Amy Nelson, Associate Professor (Ph.D., University of Michigan, 1993)

Areas of Specialization: Russia, Soviet Union, modern Europe
Current Research: opposition to vivisection and the development of the animal protection movement in England and Russia, 1850-1950; changing perceptions of animals in modern Europe
Recent Publications:
• Music for the Revolution: Russian Musicians and Soviet Power (Book manuscript)

William Ochsenwald, Professor (Ph.D., University of Chicago, 1971)

Areas of Specialization: Middle Eastern history
Current Research: the development of national unity in Saudi Arabia, 1926-45
Recent Publications:

J. Dean O’Donnell, Associate Professor (Ph.D., Rutgers, 1970)

Areas of Specialization: European diplomatic history, modern Europe
Recent Publications:
• Lavigerie in Tunisia: The Interplay of Imperialist and Missionary (University of Georgia Press, 1979).

James I. Robertson, Jr., Alumni Distinguished Professor (Ph.D., Emory, 1959)

Areas of Specialization: U.S. Civil War era
Current Research: Three books in Civil War social history
Recent Publications:
• Stonewall Jackson: The Man, The Soldier, The Legend (Macmillan, 1997; winner of eight national awards)
• Standing Like a Stone Wall (Atheneum, 2000)
• Stonewall Jackson’s Book of Maxims (Cumberland House, 2002)

Peter L. Schmitthenner, Associate Professor, Center for Interdisciplinary Studies and Department of History (Ph.D., University of Wisconsin, Madison 1991)
**Areas of Specialization:** modern South Asia

**Current Research:** hydraulic engineering in nineteenth-century south India, its development, connections to colonial rule, and impact on society and culture

**Recent Publications:**

**Crandall Shifflett**, Professor (Ph.D., University of Virginia, 1975)

**Areas of Specialization:** U.S. social history, U.S. South, Appalachian history

**Current Research:** Jamestown, Virginia and its legacies; Civil War Fredericksburg, Virginia

**Recent Publications:**
- *Victorian America, 1876-1913* (Facts-on-File, 1996).

**Neil Larry Shumsky**, Associate Professor (Ph.D., University of California, Berkeley, 1972)

**Areas of Specialization:** U.S. social history, urban history, history of immigration

**Current Research:** return migration from the United States; streets and open space in American cities

**Recent Publications:**

**Daniel B. Thorp**, Associate Professor (Ph.D., Johns Hopkins, 1982)

**Areas of Specialization:** American colonial history

**Current Research:** Acadia during the 17th century

**Recent Publications:**
Peter Wallenstein, Associate Professor (Ph.D., Johns Hopkins, 1973)

Areas of Specialization: U.S. South, Virginia history, public Policy, civil rights, higher education
Current Research: desegregating higher education (1940s-1960s)
Recent Publications:
  • *Virginia Tech, Land-Grant University, 1872-1997: History of a School, a State, a Nation* (Pocahontas Press, 1997).
  • *Tell the Court I Love My Wife: Race, Marriage, and Law—An American History* (St. Martin’s, 2002).

Young-tsu Wong, Professor (Ph.D., University of Washington, 1971)

Areas of Specialization: China, Revolutionary China, Japan
Current Research: Chinese Historiography
Recent Publications:
  • *A Paradise Lost: The Imperial Garden Yuanming Yuan* (University of Hawaii Press, 2001).
  • *Kang Youwei* (Dongda, 1998).

Nondepartmental Historians

Anne F. LaBerge, Associate Professor, Center for the Study of Science and Society (Ph.D., University of Tennesse, Knoxville, 1974)
Areas of Specialization: history of medicine, history of science, modern Europe

Ralph H. Lutts, Visiting Assistant Professor (Ed.D., University of Massachusetts, 1978)
Areas of Specialization: environmental history

Barbara J. Reeves, Visiting Assistant Professor, Center for the Study of Science and Society (Ph.D., Harvard, 1980)
Areas of Specialization: history of science

Arnold Schuetz, Adjunct Professor of History, and Director of the International Studies Program (Ph.D., University of Wisconsin, Madison, 1970)
Areas of Specialization: modern Germany