

**E. Thomas Ewing**  
*Curriculum vitae*

Department of History 0117  
Virginia Tech  
Blacksburg VA 24061  
etewing@vt.edu  
Website: [www.history.vt.edu/ewing/index.htm](http://www.history.vt.edu/ewing/index.htm)

1400 Valleyview Drive  
Blacksburg VA 24060  
(540) 231-8366 (office)  
(540) 231-8724 (fax)  
(540) 951-2219 (home)

**EDUCATION:**

University of Michigan	Ph.D. (December 1994)	Modern Russian History
	Fields: Russia (pre-Petrine, Imperial, & Soviet), modern Europe, and modern Middle East	
University of Michigan	M.A. (May 1990)	History
Williams College	B.A. (June 1987)	History with Honors

**EMPLOYMENT:**

Associate Professor of History, Virginia Tech (2004-present)  
Assistant Professor of History, Virginia Tech (2000-2004)  
Visiting Assistant Professor of History, Virginia Tech (1998-2000)  
Assistant Professor of History, DePauw University (1994-1998)

**HONORS AND AWARDS:**

Alumni Award for Outreach Excellence, Office of the Vice President for Outreach and International Affairs, Virginia Tech, August 2008.  
Excellence in Outreach Award, College of Liberal Arts and Human Sciences, Virginia Tech, 2008.  
Certificate of Teaching Excellence, College of Arts and Sciences, Virginia Tech, 2003.  
X-Caliber Award for Teaching with Technology, Virginia Tech, 2007.  
X-Caliber Certificates for Teaching with Technology, Virginia Tech, 2006, 2008.  
Phi Beta Kappa, Williams College, 1987.

**RESEARCH:**

*Books:*

*The Teachers of Stalinism: Policy, Practice, and Power in Soviet Schools of the 1930s.* (New York: Peter Lang Publishing, Inc., 2002) 333 pp.  
Editor, *Revolution and Pedagogy: Interdisciplinary and Transnational Perspectives on Educational Foundations.* (New York: Palgrave Macmillan, 2005) 229 pp.  
Co-editor, with David Hicks, *Education and the Great Depression. Lessons from a Global History.* (New York: Peter Lang Publishing, 2006) 324 pp.

*Articles and Chapters:*

“The Repudiation of Single-Sex Schooling: Boys’ Schools in the Soviet Union, 1943-1954.”  
*American Educational Research Journal* Vol. 43, No. 4 (Winter 2006) pp. 621-650.  
“Ethnicity at School: Educating the ‘Non-Russian’ Children of the Soviet Union, 1928-1939.”  
*History of Education* (UK) Vol. 35, No. 4-5 (July-September 2006) pp. 499-519.  
“The ‘Virtues’ of Planning: Depression-Era American Educators Look at Soviet Schools.” Chapter in  
Ewing and Hicks, eds., *Education and the Great Depression*, pp. 41-62.  
“Shaking the Foundations of Education: An Introduction to Revolution and Pedagogy in Trans-  
national and Interdisciplinary Perspective.” *Revolution and Pedagogy*, pp. 1-18.

- “Gender Equity as Revolutionary Strategy: Coeducation in Russian and Soviet Schools.” Chapter in *Revolution and Pedagogy*, pp. 39-60.
- “A Stalinist Celebrity Teacher: Gender and Professional Identities in the Soviet Union in the 1930s.” *Journal of Women’s History* Vol. 16, No. 4 (Winter 2004) pp. 92-118.
- “Personal Acts with Public Meanings: Suicide by Soviet Women Teachers in the Stalin Era.” *Gender & History* vol. 14, no. 1 (April 2002) pp. 117-137.
- “Restoring Teachers to their Rights: Soviet Education and the 1936 Denunciation of Pedology.” *History of Education Quarterly* vol. 41, no. 4 (Winter 2001) pp. 471-493.
- “Stalinism at Work: Teacher Certification (1936-1939) and Soviet Power.” *Russian Review* Vol. 57, No. 2 (Spring 1998) pp. 218-235.
- “Silences and Strategies: Soviet Women Teachers and Stalinist Culture in the 1930s.” *East/West Education* Vol. 18, No. 1 (Spring 1997) pp. 24-54.
- “How Soviet Teachers Taught: Classroom Practices and Stalinist Pedagogy, 1931 to 1939,” *East/West Education* Vol. 15, No. 2 (Fall 1994) pp. 117-152.
- “Sovetskoe uchitel'stvo v gody kul'ta Stalina: politika i pedagogika v Sovetskom Soiuzе 1930-kh gg.,” [Soviet Teachers during the Cult of Stalin: Politics and Pedagogy in the Soviet Union in the 1930s] in Z. I. Ravkin, ed., *Sovremennye problemy istorikopedagogicheskikh issledovanii* [Contemporary Problems of Historical-Pedagogical Research] (Moscow, 1992) pp. 231-233.

*Edited and Translated Publications:*

- Editor, “Russian History in Classrooms and Textbooks: New Perspectives on the National Past.” *Russian Studies in History* vol. 43, no. 3 (Winter 2004-2005); no. 4 (Spring 2005).
- Translator, “Is Pashchitskii Present?” by Iu. Lvova, in Ronald G. Suny, ed., *The Structure of Soviet History. Essays and Documents* (New York: Oxford University Press, 2003) pp. 244-245.  
Translated from the Russian: Iu. L’vova, “Kto zdes’—Pashchitskii?” *Narodnoe obrazovanie* No. 3 (1990) p. 138.

*Publications in Progress:*

- “If the Teacher was a Man: Masculinity and Power in Stalinist Schools.” Article accepted for publication in *Gender & History* (expected publication in April 2009).
- “Maternity and Modernity: Soviet Women Teachers and the Contradictions of Stalinism.” Article accepted for publication in *Women’s History Review* (decision made in July 2008).
- “‘Life is a Succession of Disappointments’: A Soviet Girl Contends with Stalinist Dictatorship.” Chapter accepted for publication in Jennifer Hillman Helgren and Colleen A. Vasconcellos, eds. *Girls in the World: A Global Anthology* (expected publication in 2009).
- “Not One Girl Outside the School! Educating ‘Non-Russian’ Girls in the Soviet Union in the 1930s.” Article being revised for *Slavic Review* (expected resubmission: November 2008).
- “Revolution in My Relationships: A Soviet Girl Writes a Diary during the Stalin Era.” Article under review by *Kritika: Explorations in Russian and Eurasian History* (submitted May 2008).
- Gender Boundaries at School: The Soviet Experiment with Separate Education.* Book Manuscript in preparation (expected completion: December 2008).

*Presentations:*

- “Emotions, Gender, and Power in the Soviet Classroom.” Roundtable Presentation, Annual Meeting of the Southern Conference on Slavic Studies, Atlanta, March 29, 2008.

- “Making Sense of *Childrens’ World* in the Context of Soviet History.” Roundtable Presentation, Annual Meeting of the Southern Conference on Slavic Studies, Atlanta, March 28, 2008.
- “Should Feminists Support Separate Girls’ Schools? Equality and Difference in Single Sex Education.” Virginia Tech Women’s Month Public Lecture, March 10, 2008.
- “Women Teachers and Female Pupils: Materials and Strategies for Studying Gender in Soviet History.” Presentation to the Women’s History Discussion Group, US Library of Congress, March 6, 2008.
- “The Making (and Unmaking) of a Stalinist Girl.” Paper for a Roundtable, Girls and Girlhood in Global History, at the Annual Meeting of the American Historical Association, January 4, 2008.
- “Let Our Children Study Together!’: Single-Sex Schools, Gender Bias, and Popular Opinion in the Soviet Union, 1943 to 1954.” Paper presented to the 6<sup>th</sup> International Conference of the Gender and Education Association, Dublin, Ireland, March 30, 2007.
- “Clean, Warm, and Calm: Girls’ Schools in the Soviet Union, 1943-1954.” Paper for the Annual Meeting of the Southern Conference on Slavic Studies, Montgomery, March 23, 2007.
- “Gender and Power in Russian Education from the Reform Era to the Revolution.” Roundtable presentation, Southern Conference on Slavic Studies, Montgomery, March 23, 2007.
- “The Exercise of Power in the Stalinist School.” Working Paper for the ASPECT Seminar at Virginia Tech on Foucault on History, Power, and the Self, January 26, 2007.
- “To Preserve and Even Develop the Individuality of Pupils’: Debating Coeducation in Imperial Russia.” Paper for the American Association of Slavic Studies Annual Meeting, Washington, November 17, 2006.
- “Gender, Power, and Education in Imperial Russia, 1861-1914.” Paper for the History of Education Society Annual Meeting, Ottawa, October 27, 2006.
- “Teachers’ Time as Contested Space: Domination, Hegemony, and Resistance in the Stalinist 1930s.” Paper for Annual Meeting of the Southern Conference on Slavic Studies, Columbia, March 25, 2006.
- “‘Biological’ Differences without ‘Sex’ Differences: Gender and Soviet Education, 1940s - 1960s.” Paper presented to History of Education Society Meeting, Baltimore, October 23, 2005.
- “Debating Single Gender and Coeducational Schools in the Postwar Soviet Union.” Paper presented to the International Council for Central and East European Studies VII World Congress, Berlin, July 27, 2005.
- “The Teacher *Alone*: Biography, Image, and Experience in *Odna*.” Paper presented to the Southern Conference on Slavic Studies Annual Meeting, Nashville, April 15, 2005.
- “Ethnicity at School: Educating the ‘Non-Russian’ Children of the Soviet Union, 1928-1939.” Paper presented *in absentia* to conference, “Study, Study, Study! Russian and Soviet Educational History,” Oxford, May 2004.
- “The ‘Problem’ of Boys and Girls in Soviet Education of the 1920s.” Virginia Tech Women’s Studies Faculty Research Presentation, November 5, 2004.
- “Reasserting Masculine Hegemony: Boys’ Schools in the Soviet Union, 1943-1954.” Virginia Tech History Department Colloquium, September 30, 2004.
- “Constructing Gender in Post-War Soviet Society: Boys and Girls in Single-Sex Schools, 1943-1954.” European Social Science History Conference, Berlin, March 24, 2004.
- “‘If the Teacher was a Man’: Constructing Masculinity in a Woman’s Profession.” Southern Conference on Slavic Studies Annual Meeting, Roanoke, March 20, 2004.
- “Constructing Coeducation: Soviet Schools, Child Studies, and Gender in the 1920s.” Southern Seminar in Eurasian Studies, University of Georgia, December 6, 2003.

- “Coping with the ‘Triple Burden’: The Professional, Public, and Family Responsibilities of Soviet Teachers in the 1930s.” American Association for the Advancement of Slavic Studies Annual Meeting, Toronto, November 2003.
- “Asserting the ‘Particular’ Needs of Boys and Girls: Single-Sex Education in Soviet Schools, 1943-1954.” Berkshire Conference on the History of Women, Storrs, June 2002.
- “Gender Equity as a Revolutionary Strategy: Soviet Coeducation, 1917 to 1943.” Conference on Revolution and Pedagogy: Interdisciplinary Perspectives on Change, at Ohio State University, April 18-20, 2002.
- “The History Teacher’s Dilemma: Professional Practice, Political Indoctrination, and Personal Engagement in Soviet Schools, 1934 to 1941.” Annual Meeting of the Southern Conference on Slavic Studies, Alexandria, March 2, 2001.
- “Schooling Against Patriarchy in the ‘Non-Russian’ Regions: Coeducation in Soviet Schools.” American Association for the Advancement of Slavic Studies Meeting, November 2000.
- “A Terribly Noisy Science: Soviet Child Study and Educational Psychology of the 1920s and 1930s.” Annual Meeting of the Social Science History Association, Pittsburgh, October 29, 2000.
- “Teaching the Language of the Fraternal Russian People: Policy and Practice in ‘Non-Russian’ Schools of the 1930s.” Annual Meeting of the Southern Conference on Slavic Studies, Wilmington, March 18, 2000.
- “Women Teachers as Political Mediators: Gender, Education, and Repression in the Soviet Union.” Paper for National Academy of Education/Spencer Forum, Stanford, October 15, 1998.
- “Negotiating Gender, Culture, and Power: Women Teachers and Stalin’s Revolution from Above.” Annual Meeting of the American Association for the Advancement of Slavic Studies, Boca Raton, September 27, 1998.
- “Soviet Teachers and the Russian Professional Tradition.” Annual Meeting of American Association for the Advancement of Slavic Studies, Seattle, November 21, 1997.
- “On the School Front: Soviet Teachers and the Spread of Universal Education.” Annual Meeting of the Southern Conference of Slavic Studies, Ashville, April 12, 1996.
- “Becoming a Stalinist Teacher: Ol’ga Leonova and the Politics of Soviet Education.” Annual Meeting of Indiana Association of Historians, Bloomington, March 2, 1996.
- “Discipline and Culture: Soviet Teachers and the Politics of Order, 1931 to 1939.” History of Education Annual Meeting, Minneapolis, October 20, 1995; American Association for Advancement of Slavic Studies Annual Meeting, Washington, D.C., October 29, 1995.
- “Stalinism in the Classroom.” Southern Conference on Slavic Studies Meeting, March 17, 1995.
- “The Making of Soviet Schoolteachers: Political and Professional Identities in Soviet Schools, 1931-1939.” American Association for the Advancement of Slavic Studies Annual Meeting, Philadelphia, November 18, 1994.
- “How Soviet Teachers Taught: Classroom Practices and Stalinist Pedagogy in the 1930s.” Paper presented to conference, Contemporary Central and East European, Russian, and Eurasian Education, Columbia University, New York City, May 1994.
- “Soviet Teachers and the Politics of Identity, 1931-1939.” American Educational Research Association Annual Meeting, New Orleans, April 6, 1994.
- “Cultures in Conflict? Soviet Schoolteachers and Stalinist Politics, 1931-1939.” Central New York Russian Historians’ Meeting, Cortland, October 29, 1993.
- “*Attestatsiia uchitelei v Sovetskom Soiuzie v 1930-e gody*,” [The Certification of Teachers in the Soviet Union in the 1930s]. Presentation to the XII Session of the Scientific Council on Problems in History of Education and Pedagogical Science, Moscow, December 9, 1992.

*Grants and Fellowships for Research:*

- 2007-09 Spencer Foundation Major Grant for Educational Research (\$130,925)
- 2006-07 National Council for Eurasian and East European Research (\$16,300)
- 2004-05 ASPIRES grant, Virginia Tech (\$14,880)
- 2002 Virginia Tech Humanities Summer Stipend (\$3500)
- 2000 Virginia Tech Humanities Summer Stipend (\$3500)
- 1997-98 National Academy of Education/Spencer Foundation Postdoctoral Fellowship (\$40,000)
- 1995 Faculty Development Grant (DePauw University) for Research in Russia (\$2500)  
International Research and Exchanges Grant for Research in Russia (\$2500)
- 1993-94 Spencer Foundation Dissertation Fellowship for Research in Education (\$15,000)
- 1992-93 International Research and Exchanges Grant for Research in Russia (\$6,000)
- 1991-92 Foreign Language and Area Studies Award, University of Michigan (\$7,500)
- 1988-91 Regents' Fellowship, University of Michigan (\$24,000)

*Book Reviews:*

- Masculinity, Autocracy, and the Russian University, 1804-1863* by Rebecca Friedman, for *History of Education Quarterly* 46/4 (Winter 2006) pp. 617-619.
- In the Shadow of Revolution. Life Stories of Russian Women from 1917 to the Second World War* edited by Sheila Fitzpatrick and Yuri Slezkine, for H-Women (February 2002).
- Classroom and Empire. The Politics of Schooling Russia's Eastern Nationalities, 1860-1917* by Wayne Dowler, *Russian Review* Vol. 60, No. 4 (2001) pp. 654-655.
- A History of the Soviet Union from the Beginning to the End* by Peter Kenez, *Canadian American Slavic Studies* Vol. 35 (2001) pp. 146-148.
- Forward Soviet! History and Non-Fiction Film in the U.S.S.R.* by Graham Roberts, *History of Education Quarterly* Vol. 4, No. 4 (Winter 2000) pp. 487-488.
- Anne Frank: Reflections on Her Life and Legacy* edited by Hyman Aaron Enzer and Sandra Solotaroff-Enzer, for H-Women (online) (June 2000).
- Popular Opinion in Stalin's Russia. Terror, Propaganda, and Dissent, 1934-1941* by Sarah Davies, *Canadian American Slavic Studies* Vol. 33, Nos. 3-4 (1999) pp. 415-416.

**TEACHING**

*Courses taught at DePauw University, 1994-1998, and Virginia Tech, 1998-2007:*

Introduction to European Civilization	Twentieth Century Russia
Critical Issues in European History: Identity	Russian Revolution
Age of Revolution	Women in Russian History
European Women's History, 1700-present	Historical Methods (undergraduate)
Modern Germany	Historical Methods (graduate)
Sociocultural Topics: European Women, 1890s-1940s	Research Methods (graduate)
Modern World	Gender in US History (graduate)
Critical Issues in World History: Empires	Area Studies Methods (graduate)
Age of Globalization	Modern European Readings (graduate)
Russia to Peter the Great	World History Readings (graduate)
Imperial Russia	

*Teaching Fields:*

Modern European History	Russian History: Pre-Petrine, Imperial, and Soviet
World / Global History	Gender / Women's History
History of Education	Empires and Imperialism in History

*Publications on Teaching:*

- Co-author, with Jane Lehr, David Hicks, and Melissa Lisanti, "Teaching about the Impact of the Great Depression." Article in *OAH Newsletter* Vol. 36, No. 2 (May 2008), pp. 3, 8.
- Co-author, with Robert P. Stephens, "*The Digital History Reader: Teaching Resources for United States and European History.*" Article in *Perspectives* Vol. 45, No. 5 (May 2007) pp. 16-19.
- Co-author, with Melissa Lisanti, David Hicks, and Jane Lehr. "The End of Optimism? The Great Depression in Europe." Article in Linda Bennett and Michael Berson, eds., *Digital Age: Technology-Based K-12 Lesson Plans for the Social Studies*, a special issue of the *National Council for the Social Studies Bulletin* No. 105 (November 2006), pp. 159-162.
- Co-author, with Robert P. Stephens, Jane Lehr, David Hicks, and Daniel Thorp, "Using Technology to Teach Historical Understanding with the *Digital History Reader.*" Article in *Social Education* Vol. 69 (April 2005) pp. 151-154.
- Co-author, with David Hicks and Peter Doolittle, "The SCIM-C Strategy: Expert Historians, Historical Inquiry, and Multimedia." Article in *Social Education* Vol. 68 (2004) pp. 221-225.
- Co-author, with David Hicks, "Bringing the World into the Classroom with Online Global Newspapers." Article in *Social Education* Vol. 67 (April 2003) pp. 134-139.
- "Russian History in Global Perspective." Article in *Newsnet Newsletter of the American Association for the Advancement of Slavic Studies*, Vol. 42 (September 2002) pp. 1-4.

*Publications in Progress:*

- Co-author, with Jane Lehr, Robert P. Stephens, David Hicks, Amy Nelson, and Heather Gumbert, "Should Women Vote?" Manuscript accepted for publication in *The Journal of Women's History* (anticipated publication September 2008).

*Digital History Projects:*

- Project Director, *Digital History Reader*, containing 18 modules written by a team of nine Virginia Tech historians and educators, and funded by a grant from the National Endowment for the Humanities (\$185,000 over three years). My modules included: "Should Women Vote? The Politics of Suffrage in European History" and "The End of Optimism? The Great Depression in Europe." [www.dhr.history.vt.edu](http://www.dhr.history.vt.edu).
- Project Director, *Virginia Schools in the Great Depression*, including five Educational Modules and the Race & Education Archive, with more than 200 primary sources, designed for teachers to use in History, Civics, Economics, and Government classes. Project completed in 2008.
- "Childhood in the Cold War." Module submitted for the *Childhood and Youth in World History Project*, George Mason University Center for History and New Media. Submitted for review, March 2008.
- "Coping with Dictatorship: Soviet Women in the Stalin Era." *Women in World History* section of *World History Matters*. [worldhistorymatters.org/](http://worldhistorymatters.org/) (2005).
- "Scholars Analyzing Documents: Travel Narratives." *World History Matters* (2004).
- "John Ledyard's *Journal*: Using Personal Narratives to Teach World History." *World History Matters* (2003).

*Presentations on Teaching and Public History:*

- "Turning Points in the Early Cold War: Truman Doctrine and Marshall Plan." Presentation to the Teaching American History project, Montgomery County Public Schools, April 7, 2008.
- "In the Lens of History: Photographs of Virginia Schools during the Great Depression." Presentation to the Western Virginia Art Museum, Roanoke, February 29, 2008.

- “Using Diaries as Primary Sources.” Presentation to the Montgomery County Public Schools History Master Teacher Seminar, February 27, 2008.
- “Practicing Digital History.” Presentation to the workshop, Intersection between Teaching and Research in the New Media, sponsored by the Teaching and Research Divisions of the American Historical Association, Washington, January 4, 2008.
- “Virginia Schools in the Great Depression: Educational Modules and the Race & Education Archive.” Presentation to the Teaching American History Workshop, Virginia Beach Public Schools, December 13, 2007.
- “World History as a Web: Exploring the History of the World through a Global Perspective.” Presentation to the Painting for Joy Teachers Institute, Art Museum of Western Virginia, Roanoke, November 17, 2007.
- “Did the United States go to War to Promote Democracy? Wilson’s 14 Points Speech as a Primary Source for Teaching American History.” Presentation to the Teaching American History grant, Montgomery County Public Schools, November 6, 2007.
- “The Historical Significance of 1607.” Presentation to the Virginia Council of Social Studies Educators Annual Conference, Richmond, October 17, 2007.
- “Virginia Schools in the Great Depression.” Presentation to the Virginia Council of Social Studies Educators Annual Conference, Richmond, October 17, 2007.
- “Researchers’ Orientation to the Library of Congress and the National Archives.” Presentation to the Teaching American History grant program, Montgomery County Public Schools, June 17, 2007.
- “The Significance of 1607 in World History.” Presentation for the Art Museum of Western Virginia, Roanoke, May 11, 2007.
- “Causation and Chronology at the End of the Cold War, 1979-1991.” Presentation to the Virginia Experience, Teaching American History Grant Program, Charlottesville region, March 1, 2007.
- “Schools in Crisis: Using Digital History to Address Challenging Classroom Situations.” Roundtable presentation for American Historical Association Annual Meeting, Atlanta, January 6, 2007.
- “The End of the Cold War.” Teaching American History Grant Program, Montgomery County Public Schools, July 21, 2006.
- “The Cold War as History.” Teaching American History Grant Program, Virginia Beach Public Schools, March 14, 2006.
- “America in the World ca 1607.” Teaching American History Grant Program, Roanoke Region, March 2, 2006.
- “The Origins of the Cold War.” Teaching American History Grant Program, Montgomery County Public Schools, January 12, 2006.
- “Integrating Content, Pedagogy and Historiography into a Module on European Women’s Suffrage.” American Historical Association Annual Meeting, January 7, 2006.
- “The United States and Soviet Russia, 1917-1919.” Teaching American History Grant Program, Montgomery County Public Schools, July 19, 2005.
- “Virginia Schools in the Great Depression.” Teaching American History Grant Program, Montgomery County Public Schools, July 22, 2005.
- Co-author, with Robert Stephens and Jane Lehr, “Introducing the *Digital History Reader*.” Department of History, George Mason University, April 21, 2005.
- Co-author, with Jane Lehr, “Using the SCIM-C Method to Teach Source Analysis: A Case Study with Cartoons from the British Women’s Suffrage Campaign,” Society for Information Technology and Teacher Education, Annual Meeting, Phoenix, March 4, 2005.

- Co-author, with Jane Lehr, "Integrating Multiple Intelligence Theory and Educational Technology into History Teaching," Society for Information Technology and Teacher Education, Annual Meeting, Phoenix, March 4, 2005.
- "Teaching Historical Analysis Using the *Digital History Reader*." International Society for Exploring Teaching and Learning, Baltimore, October 17, 2004.
- "Teaching the Age of Globalization." Twentieth Century History Academy, Virginia Department of Education, Harrisonburg, July 8, 2004.
- "Europe in the 1930s." Twentieth Century History Academy, Virginia Department of Education, Harrisonburg, July 7, 2004.
- "Tom Paine and the Age of Revolution." Teaching American History Grant Program, Montgomery County Public Schools, July 28, 2004.
- "Teaching the Age of Globalization," Montgomery County Public Schools, Professional Development Workshop for High School Teachers, August 19, 2004.
- "Using Historical Sources to Encourage the Doing of Social Studies: Using the SCIM-C Model to Support Student Achievement." Presentation with David Hicks to the Virginia Council for the Social Studies Annual Meeting, Tysons Corner, October 24, 2003.
- "The Great Depression in U.S. and World History." Presentation to Twentieth Century History Academy, Virginia Department of Education, James Madison University, July 2003.
- "Gender, Ethnicity, and Empire in the Stalin Era: Russian and Global Perspectives." Roundtable presentation, American Association for the Advancement of Slavic Studies Annual Meeting, November 22, 2002.
- "Expanding Boundaries: World History on the World Wide Web." Presentation to the Digital History Workshop, Virginia Tech Department of History, October 25, 2002.
- "Writing Across the Curriculum: Social Sciences," Graduate Teaching Assistant Workshop, Virginia Tech, August 2001, August 2002.
- "Russian Perspectives on Global History and Global Perspectives on Russian History." Presentation and chair of roundtable, annual meeting of the American Association for the Advancement of Slavic Studies, November 16, 2001.
- "Standards of Learning in World History." Presentation to the Symposium, "Teaching and Learning about Global Diversity," Virginia Tech, November 6, 2001.
- "Bringing the World into the Classroom." Presentation with David Hicks to the Virginia Council on Social Studies, Roanoke, October 26, 2001.
- "Soviet Women in the Stalin Era. An Online Resource for Teaching and Learning." Presentation to roundtable, "Internet Resources for Teaching and Research in Russian Studies," Annual Meeting of the Southern Conference on Slavic Studies, March 2, 2001.
- "Russia's Time of Troubles" for "Russia and the Other Former Soviet Republics in Transition," Workshop for Middle and High School Teachers, sponsored by Virginia Center for the Teaching of International Studies, Abingdon, November 12, 1999.

*Grants related to Teaching and Public History:*

- 2008 "Segregated Public Schools in Southwest Virginia." Virginia Tech College of Liberal Arts and Human Sciences Diversity Service Grant (\$10,000).
- 2007 Virginia Foundation for the Humanities, African American Heritage Grant, for the project: "African American Schools in Virginia during the Great Depression" (\$3,000).
- 2005 Center for Excellence in Undergraduate Education Summer Fellow for "Readings in World History Graduate Course" (\$6,000).

- 2005 Center for Excellence in Undergraduate Education Summer Fellow (shared with Mark Barrow, Kathleen Jones, and Marian Mollin (\$6,000) for Historical Methods Course.
- 2003 National Endowment for the Humanities Exemplary Education Grant (\$185,000, three years) for the “Digital History Reader: Teaching Resources for U.S. and European History.”
- 2003 Office of International Research and Development for “Global History: Curriculum Development and Program Coordination” (\$4,000).
- 2003 Center for Excellence in Undergraduate Education Summer Fellow for “Developing Global Perspectives for the *Modern World* Course” (\$4,600).
- 2001 “Teaching and Learning about Global Diversity: A Symposium for Teachers” (\$6,650).

## **SERVICE**

### *University Service at Virginia Tech:*

Acting Director of Graduate Studies, Department of History, Spring 2007.  
College of Liberal Arts and Human Sciences Faculty Council, 2004-2006.  
Education Certification Advisor, Department of History, 2002-present.  
Teaching Review Committee, Department of History, 2004-2006.  
Executive Committee, Department of History, Member 2002-2003, Co-convener, 2004-2006.  
Advisor for undergraduates, Department of History, 1998-2007.  
Graduate Committee, Department of History, 2004-2007.  
Search Committee Chair, Middle East / North African History, 2007.  
Undergraduate Committee, Department of History, 1998-2004.  
Outreach Committee, Department of History, 2001-2002.  
Publicity Representative, Department of History, 2001-2002.  
Humanities Summer Stipends Award Committee, 2003.  
College of Arts and Sciences Curriculum Committee, 2001-2003.  
Russian Area Studies Committee, 1998-present.  
Organizer, History Research Colloquium (1999, 2000).  
Organizer, Global History Seminar (2001), Global Studies Seminar (2002).

### *Outreach:*

Co-chair, Organizing Committee, US Department of Education Teaching American History grant project, Montgomery County Public Schools, \$491,411 for 2007-2010.  
Member, Executive Committee, US Department of Education Teaching American History grant project, Roanoke Region Public Schools, \$996,000 for 2006-2009.  
Co-chair, Organizing Committee, US Department of Education Teaching American History grant project, Montgomery County Public Schools, \$585,000 for 2003-2007.  
Co-chair, Organizing Committee, “Teaching and Learning about Global Diversity: A Symposium for History and Social Science Teachers,” Virginia Tech, November 6, 2001.  
Invited speaker, “Russia Enters the Putin Era: Historical Perspectives on Contemporary Politics.” Presentation to the Virginia Tech International Club, April 7, 2000.  
Member, Organizing Committee for Symposium, “Segregation, Desegregation, Re-segregation: Lessons Learned about Equity in Schools.” Virginia Tech, October 1999.  
Organizer, Gay History Month celebration, DePauw University, 1996 and 1997.

### *Professional Service:*

History of Education Book Prize Committee, Member 2004-2005, Chair, 2006.  
Nominating Committee, Southern Conference on Slavic Studies, Chair, 2006.

Local Arrangements Committee, Annual Meeting of the Southern Conference on Slavic Studies, Co-chair, Roanoke, March 2004.  
Program Committee, Annual Meeting of the Southern Conference on Slavic Studies, Co-chair, Alexandria, 2001.  
Ad hoc committee on membership, Southern Conference on Slavic Studies, Chair, 2000.  
External review committee for applications for exchange fellowships from the former Soviet Union, American Council of Teachers of Russian, member, 1995.  
Orientation session for recipients of grants for research in Russia and the former Soviet Union, sponsored by International Research and Exchanges Board, Speaker, 1993.  
Session Chair, "Post-War Soviet Society," Southern Conference on Slavic Studies Annual Meeting, March 2006.  
Session chair, "Moscow from the Margins, 1940-1960s." Annual Meeting of the American Association for the Advancement of Slavic Studies, November 20, 2003.  
Session chair, "Museums and Heritage Sites," at the conference, "Globalization and Cultural Diversity," Roanoke, organized by Virginia Tech, September 20, 2002.  
Session chair, "Alternative Schooling in Belgium and the United States." History of Education Society Annual Meeting, Pittsburgh, October 2002.  
Discussant, "Party People: Image, Ethics, Identity, and Responsibility." Southern Conference on Slavic Studies Annual Meeting, March 2003.  
Chair and discussant, "Gender and Nationalism in Europe, 1860-1939." Panel at the Social Science History Association Annual Meeting, October 28, 2000.  
Invited discussant, Spencer Dissertation Fellows Winter Forum, Session on historical and comparative study of education, February 25, 2000.  
Chair, Session on "Didactic Texts: Journals and History Books," at conference, "Inventing the Soviet Union," sponsored by Russian and East European Institute, Indiana University, November 1997.  
Chair, Panel on "Sources in Russian Educational History," at the Annual Meeting of the Southern Conference of Slavic Studies, April 1996.

*Manuscript Reviews:*

*The Child, the Citizen, and the Promised Land: Comparative Visions in the Development of Schooling in the Long 19th Century*, for Palgrave Macmillan, 2007.  
*The Age of Globalization. A Thematic History* (proposal) for Arnold publishers, UK.  
Review commissioned by publisher of Jeremy Popkin, *A Short History of the French Revolution* (3<sup>rd</sup> edition) for preparation of 4<sup>th</sup> edition, Pearson Education/Prentice Hall.  
*Twentieth Century World*, by Carter Findley and John Rothney (fourth edition) for the Houghton Mifflin Company, 2001.  
*The World in the Twentieth Century* (proposal) for the Houghton-Mifflin Company, 2000.  
*Worlds of History. A Comparative Reader* edited by Kevin Reilly, for Bedford St. Martin's, 2001.  
*Builders and Deserters: Students, State, and Community in Leningrad, 1917-1941*, by Peter Konecny, for McGill-Queen's University Press, 1998.  
Article manuscripts for *Slavic Review*, *Canadian Slavonic Papers/Revue Canadienne des Slavistes*, *Women's History Review*, and *Russian Review*.

**PROFESSIONAL MEMBERSHIPS:**

American Association for the Advancement of Slavic Studies  
American Historical Association  
Southern Conference on Slavic Studies