

MODERN LATIN AMERICA
HISTORY 3594

Spring 2008

Area 1 Writing Intensive, University & College Core

All students enrolled in this course are expected to adhere to the Virginia Tech Honor Code

Spring 2009	Linda Arnold, MAJWMS 404 http://www.history.vt.edu/arnold/
Hours: TTH 12:30-1:45	TTH 2:00-3:00, after class, and by appointment
MAJWMS 434	231-5670, redtape@vt.edu

In this course students will become familiar with trends, themes, and issues in modern Latin American history. They will focus attention on the peoples of Latin America. That will involve exploring colonial legacies; emerging nationalisms; the intersections of gender, class, race, ethnicity, and the environment; science and technology; markets and commodities; social movements, repression, and resistance; and the dynamism of popular cultural expressions. Students will be expected to become familiar with the craft of the historian, expand their knowledge of the historical past, enhance their appreciation for cultural diversity, hone their analytic skills, and humor a professor fascinated with the study of Latin America. Students will be expected to read articles, present substantive and instructive class dialogues on at least three scholarly studies, write brilliant critiques and essays, and generate and discuss questions about the trajectory of the past and the dynamics of the present.

REQUIRED BOOKS

Cheryl E. Martin and Mark Wasserman, *Latin America and Its People*, Vol. II 1800-Present
Paulo Freire, *Pedagogy of the Oppressed*, 30th Anniversary edition
Marixa Lasso, *Myths of Harmony: Race and Republicanism in the Age of Revolution, Colombia, 1795-1831*
Marguerite Guzman Bouvard, *Revolutionizing Motherhood: The Mothers of the Plaza de Mayo*

REQUIREMENTS

- * **10%** Attendance and participation in class throughout the semester about the substance and content of the articles.
- * **5%** A succinct [500-750 words, 2-3 pages] original essay based on Martin and Wasserman, Chapter 8, "The New Nations of Latin America," pp. 236-261) that assesses the strengths and weakness of content and addresses the question: How did the independence process differ in different Latin American regions?
- * **5%** One succinct [500-750 words, 2-3 pages] **original** critical review of Lasso
- * **5%** One succinct [500-750 words, 2-3 pages] **original** reflective assessment of Feire
- * **5%** A succinct [500-750 words, 2-3 pages] **original** critical review of Guzman Bouvard
- * **24%** Three 12-15-minute instructive class presentations on selected articles (8% each)

General rule: Failing to present on the assigned date will result in a 0 for the presentation, absent a note from a medical professional. Forgetting, oversleeping, or alternative priorities are **not** acceptable excuses.
- * **15%** Three useful and succinct [500-750 words, 2-3 pages] original critical reviews and of selected articles (5% each)
- * **7%** Formal class discussions (seven scheduled discussions - 1% each)
- * **24%** Three, brilliantly written, comprehensive take home essays based on the readings and the articles presented in class [1250-1750 words, 5-7 pages, typed double-spaced in clear, concise, grammatically correct, well-organized, English prose] (8% each)

GRADING: ALL PAPERS ARE DUE ON THE ASSIGNED DATE. The standard for evaluating your writing is the professional standard. You will be graded on content, organization, clarity of thought and expression, accuracy, grammar, and your grasp of human agency and the dynamics of time. A = 93 and above, A- = 90-92, B+ = 89-88, B = 83-87; B- = 80-82, C+ = 79-78, C = 77-73, C- = 72-70, D+ = 69-68, D = 67-63, D- = 62-60, F = 59 or lower.

BASIC INSTRUCTIONS AND ADVICE

The original reviews of the articles will be **DUE** the day on which the class presentations take place.

Students are required to select articles of their choice and inform the professor no later than JAN 27. Selections will be on a first come, first serve basis.

Comments and helpful hints: Your final grade depends greatly on patient persistence - the chief hallmark of which is class attendance. Class session, dialogues, and discussions will make more sense if you read the assignments before class. Your participation in discussion will only be enhanced by your paying close attention to the reading and listening carefully to your fellow students. You are encouraged to ask questions and make comments. You are encouraged to take notes. You are encouraged to seek the assistance of a tutor in the Writing Center (340 Shanks Hall).

Class notes will be of great value in writing your essays.

Second and third drafts usually get better results than first drafts. Your professor does not enjoy reading first drafts. She does admire organization (papers and dialogues that have introductions, bodies, and conclusions), clarity of expression, brilliant analysis, exceptional familiarity with the content of this course, exquisite command of English grammar and vocabulary, reflective thought, and a sense of humor. Your professor knows that you do not know very much about Latin America; nevertheless, students are encouraged to humor the professor's fascination with the histories and cultures of our diverse hemispheric neighbors and learn about the trajectory of Latin American history.

Concerning the class presentations, your job is twofold: first, prepare a succinct critique and, second, help your fellow students become familiar with the thesis, evidence, and substance of the articles. While doing that job, remember that history is not **the** past but the **study** and **analysis** of the past: historians ask questions; search for evidence that will help them answer questions; and report, interpret, and analyze on the basis of the historical evidence and their own considered opinions.

The most practical suggestions that I can offer you as you develop your presentation and discussion are:

1. Read the article.
2. Prepare a topic outline.
3. Identify the subject matter of the article. (The title and first paragraph generally contain solid indications of the subject matter.)
4. Identify the thesis - main point and purpose of the article - and the broader question(s) explored by the author. (The author usually will tell you this information in the introduction.)
5. Identify the kind of historical evidence the author used. (Did the author consult other books and articles? Newspapers? Letters, reports, archival documents? Check the footnotes/bibliography.)
6. Identify general statements made by the author that support, modify, or contradict comments made by Martin and Wasserman.

Second, answer the following questions:

How did the author structure the article? Chronologically? Topically?

What is the subject matter of each section?

What can we learn about the subject from this author?

Did the author support his/her generalizations with historical evidence?

What from your perspective as a novice student of Latin American history are the main weaknesses of this article or this author's approach to the subject? Strengths?

What questions or topics might another researcher try to answer or explore to help us better understand the broader context and its significance in Latin American history?

Remember, because you have read the article and prepared for discussion, you understand the subject matter and contents better than do your fellow students. Therefore, if everyone approaches the presentations and discussions in a similar fashion, all will gain a much clearer and deeper understanding of the historiography and the Latin American colonial past by the end of the semester.

Students are required to develop a unique critique and presentation that will permit their peers to gain an understanding of the content and significance of the articles within the context of **this** course.

THE CALENDAR

JAN 20 Your Professor's interpretive perspective: Introduction and review of the syllabus

Read: Martin and Wasserman, Chapter 8, "The New Nations of Latin America," pp. 236-261. Why were the wars of independence long, drawn out, brutal contests?

JAN 22 DISCUSSION #1: Due: Essay, Martin and Wasserman, chapter 8, "The New Nations of Latin America," pp. 236-261. From your perspective as a novice student of Latin American history, assess the strengths and weaknesses of the Martin and Wasserman's discussion of the independence era. [500-750 words]

JAN 27 DISCUSSION #2: Due: Critique, Marixa Lasso, *Myths of Harmony: Race and Republicanism during the Age of Revolution, Colombia 1795-1831.* At minimum respond to the questions: Why did the author title her book *Myths of Harmony*? What evidence did she present to support the title? What is the significance of the title?

JAN 29 Group 01: Politics, Ideology, and Memory

Victor M. Uribe, "'Kill All the Lawyers!' Lawyers and the Independence Movement in New Granada, 1809-1820," *The Americas* 52:2 (October 1995): 175-210. JSTOR

Claire Brewster, "Women and the Spanish American Wars of Independence: An Overview," *Feminist Review* 79 (2005): 20-35.

Sujay Rao, "Arbiters of Change: Provincial Elites and the Origins of Federalism in Argentina's Littoral, 1814-1820," *The Americas* 64:4 (April 2008): 511-546.

Patrick Wilcken, "'A Colony of a Colony': The Portuguese Royal Court in Brazil," *Common Knowledge* 11:2 (2005): 249-263.

Matthew Brown, "Foreign Women and Masculinity in the Colombian Wars of Independence," *Feminist Review* 79 (2005): 36-51. JSTOR

Jordana Dym, "Citizen of Which Republic? Foreigners and the Construction of National Citizenship in Central America, 1823-1845," *The Americas* 64:4 (April 2008): 477-510.

Feb 3: Group 02: Economics, Foreigners, and Investment

Read: "Regionalism, War, and Reconstruction: Politics and Economics, 1821-1880," Ch. 9, Martin and Wasserman, 263-297.

Michael P. Costeloe, "Spain and the Latin American Wars of Independence: The Free Trade Controversy," *Hispanic American Historical Review* 61:2 (May 1981): 209-234.

Piero Gleijeses, "The Limits of Sympathy: The United States and the Independence of Spanish America," *Journal of Latin American Studies* 24:3 (October 1992): 481-505.

Caitlin A. Fitz, "'A Stalwart Motor of Revolutions': An American Merchant in Pernambuco, 1817-1925," *The Americas* 65:1 (July 2008): 35-62.

John Mayo, "The Development of British Interests in Chile's Norte Chico in the Early Nineteenth Century," *The Americas* 57, no. 3 (January 2001): 363-394.

Barbara Tenenbaum, "Merchants, Money, and Mischief: the British in Mexico, 1821-1862," *The Americas* 35:3 (January 1979): 317-339.

Feb 5: Group 03: Inventing Citizenship and Patriotism

Rebecca Earle, "'Padres de la Patria' and the Ancestral Past: Commemorations of Independence in Nineteenth Century Spanish America," *Journal of Latin American Studies* 34:4 (November 2002): 775-805. JSTOR

Michael Costeloe, "The Junta Patriótica and the Celebration of Independence in Mexico City, 1825-1855," *Mexican Studies / Estudios Mexicanos* 13, no. 1 (Winter 1997): 21-53.

Brian Connaughton, "A Most Delicate Balance: Representative Government, Public Opinion, and Priests in Mexico, 1821-1834," *Mexican Studies / Estudios Mexicanos* 17, no. 1 (Spring 2001): 41-69.

Oscar Chamosa, "'To Honor the Ashes of their Forebears': The Rise and Crisis of African Nations in the Post-Independence State of Buenos Aires, 1820-1860." *The Americas* 59, no. 3 (January 2003): 347-378.

Omar S. Valerio-Jiménez, "Neglected Citizens and Willing Traders: The Villas del Norte (Tamaulipas) in Mexico's Northern Borderlands, 1749-1846," *Mexican Studies / Estudios Mexicanos* 18:2 (summer 2002): 251-296.

Erica Pani, "Saving the Nation through Exclusion: Alien Laws in the Early Republic in the United States and Mexico," *The Americas* 65:2 (October 2008): 217-246.

Feb 10 Group 04 Inventing the State

Read: Martin and Wasserman, "Everyday Life in an Uncertain Age, 1821-1880," Ch 10, 298-327

Jeffrey D. Needell, "Party Formation and State-Making: The Conservative party and the Reconstruction of the Brazilian State, 1831-1840," *Hispanic American Historical Review* 81, no. 2 (May 2001): 259-308.

Jesse Hingson, "'Savages' into Supplicants: Subversive Women and Restitution Petitions in Córdoba, Argentina during the Rosas Era," *The Americas* 64:1 (July 2007): 59-85.

James A. Wood, "The Burden of Citizenship: Artisans, Elections, and the *Fuero Militar* in Santiago de Chile, 1822-1851," *The Americas* 58, no. 3 (January 2002): 443-469.

Michael T. Ducey, "Indian Communities and the Ayuntamientos in the Mexican Huasteca: Sujeto Revolts, Pronunciamientos and Caste War," *The Americas* 57, no. 4 (April 2001): 525-550.

Derek Williams, "Popular Liberalism and Indian Servitude: The Making and Unmaking of Ecuador's Anti-landlord State, 1845-1868," *Hispanic American Historical Review* 83, no. 4 (November 2003): 697-733.

Feb 12 Group 05: Values, Politics, and Society

Peter Blanchard, "The 'Transitional Man' in Nineteenth Century Latin America: The Case of Domingo Elías of Peru," *Bulletin of Latin American Research* 15:2 (1996): 157-176. JSTOR

Susan Schroeder, "Father José María Luis Mora, Liberalism, and the British and Foreign Bible Society in Nineteenth Century Mexico," *The Americas* 50:3 (January 1994): 377-397.

Jeffrey M. Shumway, "'The Purity of My Blood Cannot Put Food on My Table': Changing Attitudes towards Interracial Marriage in Nineteenth Century Buenos Aires," *The Americas* 58, no. 2 (October 2001): 201-220.

Sarah C. Chambers, "'To the Company of a Man like My Husband, No Law Can Compel Me': The Limits of Sanctions against Wife Beating in Arequipa, Peru, 1780-1850," *Journal of Women's History* 11, no. 1 (Spring 1999): 31-52.

James E. Sanders, "'Citizens of a Free People': Popular Liberalism and Race in Nineteenth Century Southwestern Colombia," *Hispanic American Historical Review* 84, no. 2 (May 2004): 277-313.

Reuben Zahler, "Complaining Like a Liberal: Redefining Law, Justice, and Official Misconduct in Venezuela, 1790-1850," *The Americas* 65:3 (January 2009): 351-374.

Feb 17 Group 06: Politics, Economics, and Society

Paul Gootenberg, "North-South: Trade Policy, Regionalism and Caudillismo in Post Independence Peru," *Journal of Latin American Studies* 23:2 (May 1991): 273-308.

Michael P. Costeloe, "The Extraordinary Case of Mr. Falconnet and 2,500,000 Silver Dollars: London and Mexico, 1851-1853," *Mexican Studies / Estudios Mexicanos* 15:2 (Summer 1999): 261-289.

Iñigo García-Bryce, "Politics by Peaceful Means: Artisan Mutual Aid Societies in Mid-Nineteenth Century Lima, 1860-1879," *The Americas* 59, no. 3 (July 2002): 9-32.

Ulrich Mücke, "Elections and Political Participation in Nineteenth Century Peru: The 1871-72 Presidential Campaign," *Journal of Latin American Studies* 33:2 (May 2001): 311-346.

Maya Talmon Chvaicer, "The Criminalization of *Capoeira* in Nineteenth-Century Brazil," *Hispanic American Historical Review* 82, no. 3 (August 2002): 525-547.

Feb 19 Group 07 The Challenges

Brian Delay, "The Wider World of the Handsome Man: Southern Plains Indians Invade Mexico, 1830-1848," *Journal of the Early Republic* 27 (Spring 2007): 83-113.

John D. French, "Commercial Foot Soldiers of the Empire: Foreign Merchant Politics in Tampico, Mexico, 1861-1866," *The Americas* 46:3 (January 1990): 291-314.

Erika Pani, "Dreaming of a Mexican Empire: The Political Projects of the 'Imperialistas'," *Hispanic American Historical Review* 82, no. 1 (February 2002): 1-31.

Kimberly J. Morse, "When the Priest Does Not Sympathize with El Pueblo: Clergy and Society in el Oriente Venezolano, 1843-1873," *The Americas* 59, no. 4 (April 2003): 511-535.

Roberto Gargarella, "Towards a Typology of Latin American Constitutionalism, 1810-1860," *Latin American Research Review* 39:2 (June 2004): 141-153.

Feb 24: Discussion #3. Due: Comprehensive review essay #1, based on Martin & Wasserman, Lasso, and all of the articles presented in class.

February 26. Group 08 Tensions in the Emerging Liberal State

Read Martin and Wasserman, "Economic Modernization, Society, and Politics, 1880-1920, Ch. 11, 328-356

Kathryn A. Sloan, "Disobedient Daughters and the Liberal State: General Conflicts over Marriage Choice in Working Class Families in Nineteenth Century Oaxaca, Mexico," *The Americas* 63:4 (April 2007): 615-648.

Erin O'Connor, "Widow's Rights Questioned: Indians, the State, and Fluctuating Gender Ideas in Central Highland Ecuador, 1870-1900," *The Americas* 59, no. 1 (July 2002): 87-106.

Christian Berco, "Silencing the Unmentionable: Non-reproductive Sex and the Creation of a Civilized Argentina, 1860-1900," *The Americas* 58, no. 3 (January 2002): 419-441.

Kristin Ruggiero, "The Devil and Modernity in Late Nineteenth-Century Buenos Aires," *The Americas* 59, no. 2 (October 2002): 221-233.

Regina A. Root, "Searching for the *Oasis in Life*: Fashion and the Question of Female Emancipation in Late Nineteenth Century Argentina," *The Americas* 60, no. 3 (January 2003): 363-390.

Mar 3 Group 09 Tensions in the Emerging Liberal State

Matthew D. Esposito, "The Politics of Death: State Funerals as Rites of Reconciliation in Porfirian Mexico, 1876-1889," *The Americas* 62, no. 1 (July 2005): 65-94.

Gertrude Yeager, "Religion, Gender Ideology, and the Training of Female Public Elementary School Teachers in Nineteenth Century Chile," *The Americas* 62, no. 2 (October 2005): 209-243.

Ann S. Blum, "Conspicuous Benevolence: Liberalism, Public Welfare, and Private Charity in Porfirian Mexico City, 1877-1910," *The Americas* 58:4 (July 2001): 7-38.

Patrick A. Schell, "Nationalizing Children through Schools and Hygiene: Porfirian and Revolutionary Mexico City," *The Americas* 60, no. 4 (April 2004): 559-587.

Gabriel L. Negretto and José Antonio Aguilar-Rivera, "Rethinking the Legacy of the Liberal State in Latin America: The Cases of Argentina (1853-1916) and Mexico (1857-1910)," *Journal of Latin American Studies* 32:2 (May 2000): 361-397.

Mar 5 Group 10 Investment and the Liberal State

Thomas P. Passananti, "'Nada de Papeluchos!' Managing Globalization in Early Porfirian Mexico," *Latin American Research Review* 42:3 (October 2007): 101-128.

Steven C. Topik, "When Mexico Had the Blues: A Transatlantic Tale of Bonds, Bankers, and nationalists, 1862-1910," *American Historical Review* 105, no. 3 (June 2000): 714-738.

Jonathan C. Brown, "Domestic Politics and Foreign Investment: British Development of Mexican Petroleum, 1889-1911," *Business History Review* 61, no. 3 (Autumn 1987): 387-416.

Paul Garner, "The Politics of National Development in Late Porfirian Mexico: The Reconstruction of the Tehuantepec National Railway 1896-1907," *Bulletin of Latin American Research* 14, no. 3 (September 1995): 339-356.

Sandra Kuntz Ficker, "Economic Backwardness and Firm Strategy: An American Railroad Corporation in Nineteenth-Century Mexico," *Hispanic American Historical Review* 80, no. 2 (May 2000): 267-298.

Mar 10-12 Spring Break

Mar 17 Group 11

Read: Martin and Wasserman, "Between Revolutions: The New Politics of Class and the Economies of Import Substitution Industrialization, 1920-1959," Ch. 12.

Carmen Sesto, "The Vanguard Landowners of Buenos Aires: A New Production Model, 1856-1900," *Hispanic American Historical Review* 82, no. 4 (November 2002): 719-754.

Roy Hora, "The Making and Evolution of the Buenos Aires Economic Elite in the Nineteenth Century: The Example of the Senillosas," *Hispanic American Historical Review* 83, no. 3 (August 2003): 451-486.

Stephanie Bower, "Political and Socio-Economic Elites: The Encounter of Provincials with Porteños in Fin-de-Siècle Buenos Aires," *The Americas* 59, no. 3 (January 2003): 379-403.

Yovanna Pineda, "Sources of Finance and Reputation: Merchant Finance Groups in Argentine Industrialization, 1890-1930," *Latin American Research Review* 41, no. 2 (June 2006): 3-30.

Karen Mead, "Gendering the Obstacles to Progress in Positivist Argentina, 1880-1920," *Hispanic American Historical Review* 77, no. 4 (November 1997): 645-675.

Mar 19 Group 12

Jeffery M. Pilcher, "Fajitas and the Failure of Refrigerated Meatpacking in Mexico: Consumer Culture and Porfirian Capitalism," *The Americas* 60, no. 3 (January 2004): 411-429.

Heather Fowler-Salamini, "Women Coffee Sorters Confront the Mill Owners and the Veracruz Revolutionary State, 1915-1918," *Journal of Women's History* 14, no. 1 (Spring 2002): 34-63.

Jonathan C. Brown, "Why Foreign Oil Companies Shifted Their Production from Mexico to Venezuela during the 1920s," *American Historical Review* 90, no. 2 (April 1985): 362-385.

Jeffrey L. Gould and Aldo Lauria-Santiago, "'They Call Us Thieves and Steal our Wage': Toward a Reinterpretation of the Salvadoran rural Mobilization, 1929-1931," *Hispanic American Historical Review* 84, no. 2 (May 2004): 191-237.

Paulo Drinot, "Food, Race, and Working-Class Identity: *Restaurantes Populares* and Populism in 1930s Peru," *The Americas* 62, no. 2 (October 2005): 245-270.

Mar 24 No class

Mar 26 Discussion #4. Due reflective critique of Paulo Freire, *Pedagogy of the Oppressed*.

Mar 31 Group 13

Read: Martin and Wasserman, "People and Progress 1910-1959," Ch. 13.

Gertrude M. Yeager, "In the Absence of Priests: Young Women as Apostles to the Poor, Chile 1922-1932," *The Americas* 64:2 (October 2007): 207-242.

Katherine Bliss, "The Science of Redemption: Syphilis, Sexual Promiscuity, and Reformism in Revolutionary Mexico City," *Hispanic American Historical Review* 78, no. 1 (February 1999): 1-40.

Elizabeth Kay Hutchison, "'El Fruto del árbol capitalista': Women Workers and the Prostitution of Labor in Urban Chile, 1896-1925," *Journal of Women's History* 9, no. 4 (1998): 131-151.

Alexander S. Dawson, "'Wild Indians', 'Mexican Gentlemen', and the Lessons Learned in the Casa del Estudiante Indígena, 1926-1932," *The Americas* 57, no. 3 (January 2001): 329-361.

Cristina Rivera-Garza, "'She Neither Respected nor Obeyed Anyone': Inmates and Psychiatrists Debate Gender and Class at the General Insane Asylum La Castañeda, Mexico, 1910-1930," *Hispanic American Historical Review* 81, no. 3-4 (August and November 2001): 653-688.

Apr 2 Group 14

Matthew B. Karush, "National Identity in the Sports Pages: Football and the Mass Media in 1920s Buenos Aires," *The Americas* 60, no. 1 (July 2003): 11-32.

David Espinosa, "Student Politics, National Politics: Mexico National Student Union, 1926-1943," *The Americas* 62, no. 4 (April 2006): 533-562.

Ronald N. Harpelle, "Bananas and Business: West Indians and United Fruit in Costa Rica," *Race and Class* 42(1) 2000: 57-72.

Sandra Aguilar-Rodríguez, "Cooking Modernity: Nutrition Policies, Class, and Gender in the 1940s and 1950s Mexico City," *The Americas* 64:2 (October 2007): 177-205.

Marcos Cueto, "Social Medicine and 'Leprosy' in the Peruvian Amazon," *The Americas* 61, no. 1 (July 2004): 55-80.

April 7 Discussion #5. Due: Comprehensive essay #2, based on based on Martin & Wasserman, Freire, and all of the articles presented in class.

April 9 Group 15

Read Martin and Wasserman, "Revolution, Reaction, Democracy and the New Global Economy, 1959-Present," Ch 14.

Katherine French-Fuller, "Gendered Invisibility, Respectable Cleanliness: The Impact of the Washing Machine on Daily Living in Post-1950 Santiago, Chile," *Journal of Women's History* 18, no. 4 (2006): 79-100.

Raúl Necochea López, "Priests and Pills: Catholic Family Planning in Peru, 1967-1976," *Latin American Research Review* 43:2 (June 2008): 34-56.

Heidi Tinsman, "Good Wives and Unfaithful Men: Gender Negotiations and Sexual Conflicts in the Chilean Agrarian Reform, 1964-1973," *Hispanic American Historical Review* 81 no. 3-4 (August and November 2001): 587-619.

Paul Gootenberg, "The 'Pre-Colombian' Era of Drug Trafficking in the Americas: Cocaine, 1945-1965," *The Americas* 64:2 (October 2007): 133-176.

Cynthia L. Bejarano, "Las Super Madres de Latino America: Transforming Motherhood by Challenging Violence in Mexico, Argentina, and El Salvador," *Frontiers: A Journal of Women Studies* 23:1 (2002): 126-150.

April 14 Discussion #6. Due: Reflective review of Marguerite Guzman Bouvard, *Revolutionizing Monterhood: The Mothers of the Plaza de Mayo*

April 16 Group 16

Eric Zolov, "Showcasing the 'Land of Tomorrow': Mexico and the 1968 Olympics," *The Americas* 61, no. 2 (October 2004): 159-188.

Leslie Jo Frazier and Deborah Cohen, "Defining the Space of Mexico '68: Heroic Masculinity in the Prison and 'Women' in the Streets," *Hispanic American Historical Review* 83 no. 4 (November 2003): 618-661.

Tyler Priest, "Extraction not Creation: The History of Offshore Petroleum in the Gulf of Mexico," *Enterprise and Society* 8:2 (June 2007): 227-268.

Heidi Tinsman, "Politics of Gender and Consumption in Authoritarian Chile, 1973-1990: Women Agricultural Workers in the Fruit-Export Industry," *Latin American Research Review* 41, no. 3 (October 2006): 7-31.

Paul Gootenberg, "Between Coca and Cocaine: A Century or More of U.S.-Peruvian Drug Paradoxes, 1860-1980," *Hispanic American Historical Review* 83, no. 1 (February 2003): 119-149.

April 21 Group 17

Read Martin and Wasserman, "Everyday Life: 1959-Present," Ch 15.

Lynn Stephen, "The Creation and Re-Creation of Ethnicity: Lesson from the Zapotec and Mixtec of Oaxaca," *Latin American Perspectives* 23, no 2 (Spring 1996): 17-37.

Carol A. Smith, "Race-Class-Gender Ideology in Guatemala: Modern and Anti-Modern Forms," *Comparative Studies in Society and History* 37, no. 4 (October 1995): 723-749.

Steven Levitsky, "From Labor Politics to Machine Politics: The Transformation of Party-Union Linkages in Argentine Peronism, 1983-1999," *Latin American Research Review* 38, no. 3 (October 2003): 3-36.

Larry Sawers, "Nontraditional or New Traditional Exports: Ecuador's Flower Boom," *Latin American Research Review* 40, no. 3 (October 2005): 40-67.

Bryan R. Roberts and Alejandro Portes, "Coping with the Free Market City: Collective Action in Six Latin American Cities at the end of the Twentieth Century," *Latin American Research Review* 41:2 (June 2006): 57-83.

April 23 Group 18

Kendra McSweeney and Shahna Arps, "A 'Demographic Turnaround': The Rapid Growth of Indigenous Populations in Lowland Latin America," *Latin American Research Review* 40:1 (February 2005): 3-29.

José Antonio Lucero, "Representing 'Real Indians': The Challenges of Indigenous Authenticity and Strategic Constructivism in Ecuador and Bolivia," *Latin American Research Review* 41:2 (June 2006): 32-56.

Mark Peceny and Michael Durnan, "The FARC's Best Friend: U.S. Antidrug Policies and the Deepening of Colombia's Civil War in the 1990s," *Latin American Politics and Society* 48:2 (Summer 2006): 95-116.

Gerard Béhague, "Rap, Reggae, Rock or Samba: The Local and the Global in Brazilian Popular Music (1985-1995)," *Latin American Music Review* 27:1 (Spring/Summer 2006): 79-90.

Paul Sneed, "Favela Utopias: The *Bailes Funk* in Rio's Crisis of Social Exclusion and Violence," *Latin American Research Review* 43:2 (October 2008): 57-79.

April 28 Group 19

Marc Edelman, "Social Movements: Changing Paradigms and Forms of Politics," *Annual Review of Anthropology* 30 (2001): 285-317.

Leon Zamosc, "The Indian Movement and Political Democracy in Ecuador," *Latin American Politics and Society* 49:3 (Fall 2007): 1-34.

Raúl L. Madrid, "The Rise of Ethnopolitism in Latin America," *World Politics* 60 (April 2008): 475-508.

Brett Troyan, "Ethnic Citizenship in Colombia: The Experience of the Regional Indigenous Council of the Cauca in Southwestern Colombia from 1970-1990," *Latin American Research Review* 43:3 (2008): 166-191.

Kathleen Schroeder, "Economic Globalization and Bolivia's Regional Divide," *Journal of Latin American Geography* 6, no. 2 (2007): 99-120.

April 30 Group 20

Paolo G. Carroza, "Retrieving a Latin American Tradition of the Idea of Human Rights," *Human Rights Quarterly* 25 (2003): 281-313.

Lisa J. Laplante & Kimberly Theidon, "Truth with Consequences: Justice and Reparations in Post-Truth Commission Peru," *Human Rights Quarterly* 29 (2007): 228-250.

Brian Latell, "Raul Castro: Confronting Fidel's Legacy in Cuba," *The Washington Quarterly* 30:3 (Summer 2007): 53-65.

Sujatha Fernandes, "Barrio Women and Popular Politics in Chávez's Venezuela," *Latin America Politics and Society* 49:3 (Fall 2007): 97-127.

David E. Guinn, "Defining the Problem of Trafficking: The Interplay of US Law, Donor, and NGO Engagement and the Local Context in Latin America," *Human Rights Quarterly* 30 (2008): 119-145.

May 5 Discussion #7. Due Comprehensive review essay #3, based on Martin & Wasserman, Bouvard, and all of the articles presented in class.