

**MODERN LATIN AMERICA
HISTORY 3594**

Spring 2008

Area 1 Writing Intensive, University & College Core

All students enrolled in this course are expected to adhere to the Virginia Tech Honor Code

Spring 2008	Linda Arnold, MAJWMS 404 http://www.history.vt.edu/arnold/
Hours: TTH 11-12:15	TTH 12:30-1:45 and by appointment
MAJWMS 434	231-5670, redtape@vt.edu

In this course students will become familiar with trends, themes, and issues in modern Latin American history. They will focus attention on the peoples of Latin America. That will involve exploring colonial legacies; emerging nationalisms; the intersections of gender, class, race, ethnicity, and the environment; science and technology; markets and commodities; social movements, repression, and resistance; and the dynamism of popular cultural expressions. Students will be expected to become familiar with the craft of the historian, expand their knowledge of the historical past, enhance their appreciation for cultural diversity, hone their analytic skills, and humor a professor fascinated with the study of Latin America. Students will be expected to read articles, present substantive and instructive class dialogues on at least three scholarly studies, write brilliant critiques and essays, and generate and discuss questions about the trajectory of the past and the dynamics of the present.

REQUIRED BOOKS

Cheryl E. Martin and Mark Wasserman, *Latin America and Its People*, Vol. II 1800-Present
Paulo Freire, *Pedagogy of the Oppressed*, 30th Anniversary edition
Robert Stam, *Tropical Multiculturalism: A Comparative History of Race in Brazilian Cinema and Culture*

REQUIREMENTS

- * **10%** Attendance and participation in class about the substance and content of the articles
- * **5%** A succinct [500-750 words, 2-3 pages] original essay based on Martin and Wasserman, Chapter 8, "The New Nations of Latin America," pp. 236-261) that responds to the question: Why were the wars of independence long, drawn out, brutal contests?
- * **30%** Three 12-15-minute instructive class presentations on selected articles (10% each)
- * **15%** Three useful and succinct [500-750 words, 2-3 pages] original critical reviews and of selected articles (5% each)
- * **5%** One succinct [500-750 words, 2-3 pages] **original** reflective assessment of Feire
- * **5%** A succinct [500-750 words, 2-3 pages] **original** critical review of Stam
- * **10%** Formal class discussions (five scheduled discussions - 2% each)

Make up rule: Only students who have a documented medical excuse may make up a missed discussion by writing brief responses to every question on the discussion handout sheet, which will be linked to the syllabus via Blackboard. "Brief" in this context means a sufficiently explanatory response for your professor to assess your grasp of the material.

- * **20%** Two, brilliantly written, comprehensive take home essays based on the material presented in class and the assignments. [1500-2000 words, 6-8 pages, typed double-spaced in clear, concise, well-organized, English prose] (10% each)

GRADING: ALL PAPERS ARE DUE ON THE ASSIGNED DATE. The standard for evaluating your writing is the professional standard. You will be graded on content, organization, clarity of thought and expression, accuracy, grammar, and your grasp of human agency and the dynamics of time. A = 93 and above, A- = 90-92, B+ = 89-88, B = 83-87; B- = 80-82, C+ = 79-78, C = 77-73, C- = 72-70, D+ = 69-68, D = 67-63, D- = 62-60, F = 59 or lower.

BASIC INSTRUCTIONS AND ADVICE

The original reviews of the articles will be **DUE** the day on which the class presentations take place.

Students are required to select articles of their choice and inform the professor no later than JAN 23. Selections will be on a first come, first serve basis.

Comments and helpful hints: Your final grade depends greatly on patient persistence - the chief hallmark of which is class attendance. Class session, dialogues, and discussions will make more sense if you read the assignments before class. Your participation in discussion will only be enhanced by your paying close attention to the reading and listening carefully to your fellow students. You are encouraged to ask questions and make comments. You are encouraged to take notes. You are encouraged to seek the assistance of a tutor in the Writing Center (340 Shanks Hall).

Class notes will be of great value in writing your essays.

Second and third drafts usually get better results than first drafts. Your professor does not enjoy reading first drafts. She does admire organization (papers and dialogues that have introductions, bodies, and conclusions), clarity of expression, brilliant analysis, exceptional familiarity with the content of this course, exquisite command of English grammar and vocabulary, reflective thought, and a sense of humor. Your professor knows that you do not know very much about Latin America; nevertheless, students are encouraged to humor the professor's fascination with the histories and cultures of our diverse hemispheric neighbors and learn about the trajectory of Latin American history.

Concerning the class presentations, your job is twofold: first, prepare a succinct critique and, second, to help your fellow students become familiar with the thesis, evidence, and substance of the articles. While doing that job, remember that history is not **the** past but the **study** and **analysis** of the past: historians ask questions; search for evidence that will help them answer questions; and report, interpret, and analyze on the basis of the historical evidence and their own considered opinions.

The most practical suggestions that I can offer you as you develop your presentation and discussion are:

1. Read the article.
2. Prepare a topic outline.
3. Identify the subject matter of the article. (The title and first paragraph generally contain solid indications of the subject matter.)
4. Identify the thesis - main point and purpose of the article - and the broader question(s) explored by the author. (The author usually will tell you this information in the introduction.)
5. Identify the kind of historical evidence the author used. (Did the author consult other books and articles? Newspapers? Letters, reports, archival documents? Check the footnotes/bibliography.)
6. Identify general statements made by the author that support, modify, or contradict comments made by Martin and Wasserman.

Second, answer the following questions:

How did the author structure the article? Chronologically? Topically?

What is the subject matter of each section?

What can we learn about the subject from this author?

Did the author support his/her generalizations with historical evidence?

What from your perspective as a novice student of Latin American history are the main weaknesses of this article or this author's approach to the subject? Strengths?

What questions or topics might another researcher try to answer or explore to help us better understand the broader context and its significance in Latin American history?

Remember, because you have read the article and prepared for discussion, you understand the subject matter and contents better than do your fellow students. Therefore, if everyone approaches the presentations and discussions in a similar fashion, all will gain a much clearer and deeper understanding of the historiography and the Latin American colonial past by the end of the semester.

Students are required to develop a unique critique and presentation that will permit their peers to gain an understanding of the content and significance of the articles within the context of **this** course.

THE CALENDAR

JAN 15 Your Professor's interpretive perspective: Introduction and review of the syllabus

Read: **Martin and Wasserman, Chapter 8, "The New Nations of Latin America,"** pp. 236-261. Why were the wars of independence long, drawn out, brutal contests?

JAN 17 The Colonial background

Jan 22 DISCUSSION #1: Due: Essay, Martin and Wasserman, chapter 8. Assess the strengths and weaknesses of the interpretation of the independence era.

JAN 24 New Nations

Read: "Regionalism, War, and Reconstruction: Politics and Economics, 1821-1880," Martin and Wasserman, 263-297

[John Mayo](#), "The Development of British Interests in Chile's Norte Chico in the Early Nineteenth Century," *The Americas* 57, no. 3 (January 2001): 363-394.

[Michael T. Ducey](#), "Indian Communities and the Ayuntamientos in the Mexican Huasteca: Sujeto Revolts, Pronunciamientos and Caste War," *The Americas* 57, no. 4 (April 2001): 525-550.

[Brian Connaughton](#), "A Most Delicat Balance: Representative Government, Public Opinion, and Priests in Mexico, 1821-1834," *Mexican Studies/Estudios Mexicanos* 17, no. 1 (Sinter 2001): 41-69.

[James A. Wood](#), "The Burden of Citizenship: Artisans, Elections, and the *Fuero Militar* in Santiago de Chile, 1822-1851," *The Americas* 58, no. 3 (January 2002): 443-469.

[B. J. Barickman](#), "Revisiting the *Casa-grande*: Plantation and Cane-Farming Households in Early Nineteenth-Century Bahia," *Hispanic American Historical Review* 84, no. 4 (November 2004): 619-659.

Jan 29 New Nations

[Michael Costeloe](#), "The Junta Patriótica and the Celebration of Independence in Mexico City, 1825-1855," *Mexican Studies/Estudios Mexicanos* 13, no. 1 (Winter 1997): 21-53.

[Sarah C. Chambers](#), "Republican Friendship: Manuela Sáenz Writes Women into the Nation, 1835-1856," *Hispanic American Historical Review* 81, no. 2 (May 2001): 225-257.

[Jeffrey D. Needell](#), "Party Formation and State-Making: The Conservative party and the Reconstruction of the Brazilian State, 1831-1840," *Hispanic American Historical Review* 81, no. 2 (May 2001): 259-308.

[Maya Talmon Chvaicer](#), "The Criminalization of *Capoeira* in Nineteenth-Century Brazil," *Hispanic American Historical Review* 82, no. 3 (August 2002): 525-547.

[Oscar Chamosa](#), "'To Honor the Ashes of their Forebears': The Rise and Crisis of African Nations in the Post-Independence State of Buenos Aires, 1820-1860." *The Americas* 59, no. 3 (January 2003): 347-378.

Jan 31 New Nations

[Jeffrey M. Shumway](#), "'The Purity of My Blood Cannot Put Food on My Table': Changing Attitudes towards Interracial Marriage in Nineteenth Century Buenos Aires," *The Americas* 58, no. 2 (October 2001): 201-220.

[Sarah C. Chambers](#), "'To the Company of a Man like My Husband, No Law Can Compel Me': The Limits of Sanctions against Wife Beating in Arequipa, Peru, 1780-1850," *Journal of Women's History* 11, no. 1 (Spring 1999): 31-52.

[Sonya Lipsett-Rivera](#), "'Mira Lo Que Hace El Diablo': The Devil in Mexican Popular Culture, 1750-1856," *The Americas* 59, no. 2 (October 2002): 201-219.

[Roy Hora](#), "The Making and Evolution of the Buenos Aires Economic Elite in the Nineteenth Century: The Example of the *Senillosas*," *Hispanic American Historical Review* 83, no. 3 (August 2003): 451-486.

[Erika Pani](#), "Dreaming of a Mexican Empire: The Political Projects of the 'Imperialistas'," *Hispanic American Historical Review* 82, no. 1 (February 2002): 1-31.

FEB 5 Tensions in the Emerging Liberal State

Read: Martin and Wasserman, "Everyday Life in an Uncertain Age, 1821-1880," Ch 9, 298-327

[Derek Williams](#), "Popular Liberalism and Indian Servitude: The Making and Unmaking of Ecuador's Anti-landlord State, 1845-1868," *Hispanic American Historical Review* 83, no. 4 (November 2003): 697-733.

[Christian Berco](#), "Silencing the Unmentionable: Non-reproductive Sex and the Creation of a Civilized Argentina, 1860-1900," *The Americas* 58, no. 3 (January 2002): 419-441.

[Kristin Ruggiero](#), "The Devil and Modernity in Late Nineteenth-Century Buenos Aires," *The Americas* 59, no. 2 (October 2002): 221-233.

[Iñigo García-Bryce](#), "Politics by Peaceful Means: Artisan Mutual Aid Societies in Mid-Nineteenth Century Lima, 1860-1879," *The Americas* 59, no. 3 (July 2002): 9-32.

[Regina A. Root](#), "Searching for the *Oasis in Life*: Fashion and the Question of Female Emancipation in Late Nineteenth Century Argentina," *The Americas* 60, no. 3 (January 2003): 363-390.

FEB 7 Tensions in the Emerging Liberal State

[Seymour Drescher](#), "Brazilian Abolition in Comparative Perspective," *Hispanic American Historical Review* 68, no. 3 (August 1988): 429-460.

[Kimberly J. Morse](#), "When the Priest Does Not Sympathize with El Pueblo: Clergy and Society in el Oriente Venezolano, 1843-1873," *The Americas* 59, no. 4 (April 2003): 511-535.

[Erin O'Connor](#), "Widow's Rights Questioned: Indians, the State, and Fluctuating Gender Ideas in Central Highland Ecuador, 1870-1900," *The Americas* 59, no. 1 (July 2002): 87-106.

[Patrick A. Schell](#), "Nationalizing Children through Schools and Hygiene: Porfirian and Revolutionary Mexico City," *The Americas* 60, no. 4 (April 2004): 559-587.

[Gertrude Yeager](#), "Religion, Gender Ideology, and the Training of Female Public Elementary School Teachers in Nineteenth Century Chile," *The Americas* 62, no. 2 (October 2005): 209-243.

Feb 12 Modernization Fallout

Read Martin and Wasserman, "Economic Modernization, Society, and Politics, 1880-1920, Ch. 11, 328-356

[Jeffery M. Pilcher](#), "Fajitas and the Failure of Refrigerated Meatpacking in Mexico: Consumer Culture and Porfirian Capitalism," *The Americas* 60, no. 3 (January 2004): 411-429.

[Paulo Drinot](#), "Food, Race, and Working-Class Identity: *Restaurantes Populares* and Populism in 1930s Peru," *The Americas* 62, no. 2 (October 2005): 245-270.

[Matthew D. Esposito](#), "The Politics of Death: State Funerals as Rites of Reconciliation in Porfirian Mexico, 1876-1889," *The Americas* 62, no. 1 (July 2005): 65-94.

[Paul Garner](#), "The Politics of National Development in Late Porfirian Mexico: The Reconstruction of the Tehuantepec National Railway 1896-1907," *Bulletin of Latin American Research* 14, no. 3 (September 1995): 339-356.

[Stanley S. Blake](#), "The Medicalization of Nordestinos: Public Health and Regional Identity in Northeastern Brazil, 1889-1930," *The Americas* 60, no. 2 (October 2003): 217-248.

FEB 14 Modernization

[Raymond B. Craib](#), "A Nationalist Metaphysics: State Fixations, National Maps, and the Geo-Historical Imagination in Nineteenth-Century Mexico," *Hispanic American Historical Review* 82, no. 1 (February 2002): 33-68.

[Sandra Kuntz Ficker](#), "Economic Backwardness and Firm Strategy: An American Railroad Corporation in Nineteenth-Century Mexico," *Hispanic American Historical Review* 80, no. 2 (May 2000): 267-298.

[Judy Bieber](#), "A 'Visão de Sertão': Party Identity and Political Honor in Late Imperial Minas Gerais, Brazil," *Hispanic American Historical Review* 81, no. 2 (May 2001): 309-342.

[George Reid Andrews](#), "Race versus Class Association: The Afro-Argentines of Buenos Aires, 1850-1900," *Journal of Latin American Studies* 11, no. 1 (May 1979): 19-39.

[Pablo Piccato](#), "'El Chalequero' or the Mexican Jack the Ripper: The Meanings of Sexual Violence in Turn-of-the-Century Mexico City," *Hispanic American Historical Review* 81, no. 3-4 (August and November 2001): 622-651.

FEB 19 Modernization

[Emilio H. Kourí](#), "Interpreting the Expropriation of Indian Pueblo Lands in Porfirian Mexico: The Unexamined Legacies of Andrés Molina Enríquez," *Hispanic American Historical Review* 82, no. 1 (February 2002): 69-117.

[Karin Alejandra Roseblatt](#), "Charity, Rights, and Entitlement: Gender, Labor, and Welfare in Early-Twentieth-Century Chile," *Hispanic American Historical Review* 81, no. 3-4 (August and November 2001): 555-585.

[Lee M. Penyak](#), "Obstetrics and the Emergence of Women in Mexico's Medical Establishment," *The Americas* 60, no. 1 (July 2003): 59-85.

[Carmen Sesto](#), "The Vanguard Landowners of Buenos Aires: A New Production Model, 1856-1900," *Hispanic American Historical Review* 82, no. 4 (November 2002): 719-754.

[Stephanie Bower](#), "Political and Socio-Economic Elites: The Encounter of Provincial with Porteños in Fin-de-Siècle Buenos Aires," *The Americas* 59, no. 3 (January 2003): 379-403.

Feb 21 Modernization

[Steven C. Topik](#), "When Mexico Had the Blues: A Transatlantic Tale of Bonds, Bankers, and nationalists, 1862-1910," *American Historical Review* 105, no. 3 (June 2000): 714-738.

[Lowell Gudmundson](#), "Firewater, Desire, and the Militiamen's Christmas Even in San Gerónimo, Baja Verapaz, 1892," *Hispanic American Historical Review* 84, no. 2 (May 2002): 239-277.

[James E. Sanders](#), "'Citizens of a Free People': Popular Liberalism and Race in Nineteenth Century Southwestern Colombia," *Hispanic American Historical Review* 84, no. 2 (May 2004): 277-313.

[Jonathan C. Brown](#), "Domestic Politics and Foreign Investment: British Development of Mexican Petroleum, 1889-1911," *Business History Review* 61, no. 3 (Autumn 1987): 387-416.

[Yovanna Pineda](#), "Sources of Finance and Reputation: Merchant Finance Groups in Argentine Industrialization, 1890-1930," *Latin American Research Review* 41, no. 2 (June 2006): 3-30.

FEB 26 Discussion #2 - Due first comprehensive essay

Feb 28 Between Past and Future

Read Martin and Wasserman, "Between Revolutions: The New Politics of Class and the Economies of Import Substitution Industrialization, 1920-1959" Ch. 12, 357-384

[Katherine Bliss](#), "The Science of Redemption: Syphilis, Sexual Promiscuity, and Reformism in Revolutionary Mexico City," *Hispanic American Historical Review* 78, no. 1 (February 1999): 1-40.

[Heather Fowler-Salamini](#), "Women Coffee Sorters Confront the Mill Owners and the Veracruz Revolutionary State, 1915-1918," *Journal of Women's History* 14, no. 1 (Spring 2002): 34-63.

[Karen Mead](#), "Gendering the Obstacles to Progress in Positivist Argentina, 1880-1920," *Hispanic American Historical Review* 77, no. 4 (November 1997): 645-675.

[Elizabeth Kay Hutchison](#), "'El Fruto del árbol capitalista': Women Workers and the Prostitution of labor in Urban Chile, 1896-1925," *Journal of Women's History* 9, no. 4 (1998): 131-151.

[Mariano Ben Plotkin](#), "Freud, Politics, and the Porteños: The Reception of Psychoanalysis in Buenos Aires, 1910-1943," *Hispanic American Historical Review* 77, no. 1 (February 1997): 45-74.

MAR 6 MAR 8 Spring Break

Mar 11 Between Past and Future

[Alexander S. Dawson](#), "'Wild Indians', 'Mexican Gentlemen', and the Lessons Learned in the Casa del Estudiante Indígena, 1926-1932," *The Americas* 57, no. 3 (January 2001): 329-361.

[Doug Yarrington](#), "Public Land Settlement, Privatization, and Peasant Protest in Duaca, Venezuela, 1870-1936," *Hispanic American Historical Review* 74, no. 1 (February 1994): 33-61.

[Joel Horowitz](#), "Argentina's Failed General Strike of 1921: A Critical Moment in the Radicals' Relations with Unions," *Hispanic American Historical Review* 75, no. 1 (February 1995): 57-79.

[Oliver T. Coomes and Bradford L. Barham](#), "The Amazon Rubber Boom: Labor Control Resistance, and Failed Plantation Development Revisited," *Hispanic American Historical Review* 74, no. 2 (May 1994): 231-257.

[Jonathan C. Brown](#), "Why Foreign Oil Companies Shifted Their Production from Mexico to Venezuela during the 1920s," *American Historical Review* 90, no. 2 (April 1985): 362-385.

MAR 13 Between Past and Future

[Michael M. Smith](#), "The Mexican Secret Service in the United States, 1910-1920," *The Americas* 59, no. 1 (July 2002): 65-85.

[Jeffrey L. Gould and Aldo Lauria-Santiago](#), "'They Call Us Thieves and Steal our Wage': Toward a Reinterpretation of the Salvadoran rural Mobilization, 1929-1931," *Hispanic American Historical Review* 84, no. 2 (May 2004): 191-237.

[Dan La Botz](#), "American 'Slackers' in the Mexican Revolution: International Proletarian Politics in the Midst of a National Revolution," *The Americas* 62, no. 4 (April 2006): 563-590.

[Matthew Butler](#), "Keeping the Faith in Revolutionary Mexico: Clerical and Lay Resistance to Religious Persecution in East Michoacán, 1926-1929," *The Americas* 59, no. 1 (July 2002): 9-32.

[David Espinosa](#), "Student Politics, National Politics: Mexico National Student Union, 1926-1943," *The Americas* 62, no. 4 (April 2006): 533-562.

MAR 18 And Indians Became Workers

Read Martin and Wasserman, Ch. 13, "People and Progress, 1910-1959, 385-408

[Ronald N. Harpelle](#), "Bananas and Business: West Indians and United Fruit in Costa Rica," *Race and Class* 42(1) 2000: 57-72.

[Elizabeth Dore](#), "Debt Peonage in Granada, Nicaragua, 1870-1930: Labor in a Noncapitalist Transition," *Hispanic American Historical Review* 83, no. 3 (August 2003): 521-559.

[Alexander S. Dawson](#), "From Models for the Nation to Model Citizens: 'Indigenismo' and the 'Revindication' of the Mexican Indian, 1920-1940," *Journal of Latin American Studies* 30, no. 2 (May 1998): 279-308.

[George Reid Andrews](#), "Black and White Workers: São Paulo, Brazil, 1888-1928," *Hispanic American Historical Review* 68, no. 3 (August 1988): 491-524.

[Christopher R. Boyer](#), "The Threads of Class at La Virgen: Misrepresentation and Identity at a Mexican Textile Mill, 1918-1935," *American Historical Review* 105, no. 5 (December 2000): 1576-1598.

Mar 20 Imaging peoples

[Kit McPhee](#), "'Immigrants with Money Are no Use to Us': Race and Ethnicity in the *Zona Portuária* of Rio de Janeiro, 1903-1912," *The Americas* 62, no. 4 (April 2006): 623-650.

[Laura I. Serna](#), "'As a Mexican I Feel It's My Duty': Citizenship, Censorship, and the Campaign against Derogatory Films in Mexico, 1922-1930," *The Americas* 63, no. 2 (October 2006): 225-244.

[Ricardo D. Salvatore](#), "The Normalization of Economic Life: Representations of the Economy in Golden Age Buenos Aires, 1890-1913," *Hispanic American Historical Review* 81, no. 1 (February 2001): 1-44.

[Elizabeth Quay Hutchison](#), "From 'La Mujer Esclava' to 'La Mujer Limón': Anarchism and the Politics of Sexuality in Early Twentieth Century Chile," *Hispanic American Historical Review* 81, no. 3-4 (August and November 2001) 519-553.

[Cristina Rivera-Garza](#), "'She neither Respected nor Obeyed Anyone': Inmates and Psychiatrists Debate Gender and Class at the General Insane Asylum La Castañeda, Mexico, 1910-1930," *Hispanic American Historical Review* 81, no. 3-4 (August and November 2001): 653-688.

MAR 25 DISCUSSION #3, DUE: Reflective assessment of Paulo Freire, *Pedagogy of the Oppressed*

Mar 27 Technology and Science

[Yolanda Texera Arnal](#), "The Beginnings of Modern Ornithology in Venezuela," *The Americas* 58, no. 4 (April 2002): 601-622.

[John Soluri](#), "People, Plants, and Pathogens: The Eco-social Dynamics of Export Banana Production in Honduras, 1875-1950," *Hispanic American Historical Review* 80, no. 3 (August 2000): 463-501.

[Stuart McCook](#), "'Giving Plants a Civil Status': Scientific Representations of Nature and Nation in Costa Rica and Venezuela, 1885-1935," *The Americas* 58, no. 4 (April 2002): 513-536.

[Katherine French-Fuller](#), "Gendered Invisibility, Respectable Cleanliness: The Impact of the Washing Machine on Daily Living in Post-1950 Santiago, Chile," *Journal of Women's History* 18, no. 4 (2006): 79-100.

[Marcos Cueto](#), "Social Medicine and 'Leprosy' in the Peruvian Amazon," *The Americas* 61, no. 1 (July 2004): 55-80.

APR 1 Communicating, Expressing, Creating

[Christine Ehrick](#), "Beneficent Cinema: State Formation, Elite Reproduction, and Silent Film in Uruguay, 1910s-1920s," *The Americas* 63, no. 2 (October 2006): 205-224.

[Greg Grandin](#), "Can the Subaltern Be Seen? Photography and the Affects of Nationalism," *Hispanic American Historical Review* 84, no. 1 (February 2004): 83-111.

[Deborah Poole](#), "An Image of 'Our Indian': Type Photographs and Racial Sentiments in Oaxaca, 1920-1940," *Hispanic American Historical Review* 84, no. 1 (February 2004): 37-82.

[Rick A. López](#), "The India Bonita Contest of 1921 and the Ethnicization of Mexican National Culture," *Hispanic American Historical Review* 82, no. 2 (May 2002): 291-328.

[Matthew B. Karush](#), "National Identity in the Sports Pages: Football and the Mass Media in 1920s Buenos Aires," *The Americas* 60, no. 1 (July 2003): 11-32.

APR 3 Communicating, Expressing, Creating

[Eric Zolov](#), "Showcasing the 'Land of Tomorrow': Mexico and the 1968 Olympics," *The Americas* 61, no. 2 (October 2004): 159-188.

[Flavia Fiorucci](#), "Between Institutional Survival and Intellectual Commitment: The Case of the Argentine Society of Writers during Perón's Rule (1945-1955)," *The Americas* 62, no. 4 (April 2006): 591-622.

[Lessle Jo Frazier and Deborah Cohen](#), "Defining the Space of Mexico '68: Heroic Masculinity in the Prison and 'Women' in the Streets," *Hispanic American Historical Review* 83 no. 4 (November 2003): 618-661.

[Heidi Tinsman](#), "Good Wives and Unfaithful Men: Gender Negotiations and Sexual Conflicts in the Chilean Agrarian Reform, 1964-1973," *Hispanic American Historical Review* 81 no. 3-4 (August and November 2001): 587-619.

[Carol A. Smith](#), "Race-Class-Gender Ideology in Guatemala: Modern and Anti-Modern Forms," *Comparative Studies in Society and History* 37, no. 4 (October 1995): 723-749.

APR 8 Reading Day: Read Stam

Apr 10 Discussion #4, Due Critical review of Robert Stam, *Tropical Multiculturalism: A Comparative History of Race in Brazilian Cinema & Culture*

APR 15 Reading Day

APR 17 Rethinking the Global Market Place

[Lynn Stephen](#), "The Creation and Re-Creation of Ethnicity: Lesson from the Zapotec and Mixtec of Oaxaca," *Latin American Perspectives* 23, no 2 (Spring 1996): 17-37.

[Steven Levitsky](#), "From Labor Politics to Machine Politics: The Transformation of Party-Union Linkages in Argentine Peronism, 1983-1999," *Latin American Research Review* 38, no. 3 (October 2003): 3-36.

[Larry Sawers](#), "Nontraditional or New Traditional Exports: Ecuador's Flower Boom," *Latin American Research Review* 40, no. 3 (October 2005): 40-67.

[Heidi Tinsman](#), "Politics of Gender and Consumption in Authoritarian Chile, 1973-1990: Women Agricultural Workers in the Fruit-Export Industry," *Latin American Research Review* 41, no. 3 (October 2006): 7-31.

[Bryan R. Roberts and Alejandro Portes](#), "Coping with the Free Market City: Collective Action in Six Latin American Cities at the end of the Twentieth Century," *Latin American Research Review* 41, no. 2 (June 2006): 57-83.

APR 22 Creating Futures

Read Martin and Wasserman, "Everyday Live, 1959 to the Present," 439-464

[Seth Garfield](#), "Beholding the Miracle: Xavante Indians and Economic 'Development' Under Brazilian Military Rule," *The Americas* 57, no. 4 (April 2001): 551-580.

[Paul Gootenberg](#), "Between Coca and Cocaine: A Century or More of U.S.-Peruvian Drug Paradoxes, 1860-1980," *Hispanic American Historical Review* 83, no. 1 (February 2003): 119-149.

[Kendra McSweeney and Shahna Arps](#), "A 'Demographic Turnaround': The Rapid Growth of Indigenous Populations in Lowland Latin America," *Latin American Research Review* 40, no. 1 (February 2005): 3-29.

[José Antonio Lucero](#), "Representing 'Real Indians': The Challenges of Indigenous Authenticity and Strategic Constructivism in Ecuador and Bolivia," *Latin American Research Review* 41, no. 2 (June 2006): 32-56.

[Mark Peceny and Michael Durnan](#), "The FARC's Best Friend: U.S. Antidrug Policies and the Deepening of Colombia's Civil War in the 1990s," *Latin American Politics & Society* 48, no. 2 (Summer 2006): 95-116.

APR 24 Creating Futures

[Jaime Arocha](#), "Inclusion of Afro-Colombians: Unreachable National Goal?" *Latin American Perspectives* 25, no. 3 (May 1998): 70-89.

[Thomas Benjamin](#), "A Time of Reconquest: History, the Maya Revival, and the Zapatista Rebellion in Chiapas," *American Historical Review* 105, no. 2 (April 2000): 417-450.

[José F. Molina V. and Carmen Pérez B.](#), "Radical Change at the Ballot Box: Causes and Consequences of Electoral Behavior in Venezuela's 2000 Elections," *Latin American Politics and Society* 46, no. 1 (Spring 2004): 103-134.

[Kathleen Schroeder](#), "Economic Globalization and Bolivia's Regional Divide," *Journal of Latin American Geography* 6, no. 2 (2007): 99-120.

[Carla María Guerrón-Montero](#), "'Can't Beat Me Own Drum in Me Own Native Land': Calypso Music and Tourism in the Panamanian Atlantic Coast," *Anthropological Quarterly* 79, no 4 (Fall 2006): 633-663.

Apr 29 Discussion #5, FINAL ESSAY DUE